



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

IRMA M. CROMIE ELEMENTARY SCHOOL

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January 31, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Cromie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jack Stanton for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3a7H0d8>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.



Warren Consolidated Schools is an equal opportunity employer.
Auxiliary aids and services are available upon request to individuals with disabilities.



National Exemplary Schools

The Cromie Elementary School staff have focused on initiatives in the areas of English Language Arts and Mathematics to drive student achievement. Through support from the district, teachers have been trained and have implemented strategies in these fields (Guided Reading, Number Talks) that target all students in Tier 1 instruction. Interventions for struggling students have been organized into time blocks in order to ensure all students receive Tier 1 instruction. Meetings are held each trimester to review strategies for struggling students and ensure all students receive appropriate support.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a faithful implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The Middle School Mathematics Science Technology Center (MS2TC) offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The Middle School Visual and Performing Arts (MSVPA) is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Macomb Math and Science Center (MMSTC) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2023-24 school years are listed below. Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2022-23 and 2023-24 school years.

**North West Evaluation Association (NWEA) Test Results
Cromie Elementary School**



Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
Kindergarten	Fall 2022	112	5	4%	24	21%	23	21%	22	20%	38	34%
	Spring 2023	114	33	29%	30	26%	18	16%	13	11%	20	18%
	Fall 2023	112	15	13%	22	20%	25	22%	21	19%	29	26%
	Spring 2024	116	26	22%	25	22%	28	24%	25	22%	12	10%
1st Grade	Fall 2022	89	25	28%	16	18%	21	24%	21	24%	6	7%
	Spring 2023	88	32	36%	20	23%	25	28%	8	9%	3	3%
	Fall 2023	102	23	23%	29	28%	29	28%	13	13%	8	8%
	Spring 2024	103	41	40%	33	32%	12	12%	13	13%	4	4%
2nd Grade	Fall 2022	89	19	21%	25	28%	17	19%	22	25%	6	7%
	Spring 2023	91	29	32%	22	24%	19	21%	18	20%	3	3%
	Fall 2023	88	27	31%	17	19%	18	20%	20	23%	6	7%
	Spring 2024	90	26	29%	18	20%	15	17%	23	26%	8	9%
3rd Grade	Fall 2022	95	26	27%	21	22%	27	28%	13	14%	8	8%
	Spring 2023	95	28	29%	27	28%	27	28%	11	12%	2	2%
	Fall 2023	98	22	22%	29	30%	26	27%	20	20%	1	1%
	Spring 2024	98	16	16%	32	33%	23	23%	24	24%	3	3%
4th Grade	Fall 2022	88	24	27%	12	14%	27	31%	19	22%	6	7%
	Spring 2023	89	35	39%	20	22%	26	29%	7	8%	1	1%
	Fall 2023	89	23	26%	23	26%	25	28%	13	15%	5	6%
	Spring 2024	91	29	32%	26	29%	21	23%	12	13%	3	3%
5th Grade	Fall 2022	83	32	39%	27	33%	9	11%	10	12%	5	6%
	Spring 2023	86	32	37%	27	31%	16	19%	9	10%	2	2%
	Fall 2023	88	29	33%	25	28%	26	30%	7	8%	1	1%
	Spring 2024	96	29	30%	25	26%	24	25%	10	10%	8	8%

**North West Evaluation Association (NWEA) Test Results
Cromie Elementary School**



Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
1st Grade	Fall 2022	89	32	36%	26	29%	11	12%	15	17%	5	6%
	Spring 2023	88	32	36%	22	25%	19	22%	10	11%	5	6%
	Fall 2023	102	31	30%	28	27%	23	23%	10	10%	10	10%
	Spring 2024	104	44	42%	27	26%	17	16%	11	11%	5	5%
2nd Grade	Fall 2022	90	31	34%	17	19%	19	21%	15	17%	8	9%
	Spring 2023	91	30	33%	27	30%	16	18%	15	16%	3	3%
	Fall 2023	87	31	36%	16	18%	20	23%	13	15%	7	8%
	Spring 2024	91	32	35%	16	18%	23	25%	15	16%	5	5%
3rd Grade	Fall 2022	94	18	19%	25	27%	22	23%	20	21%	9	10%
	Spring 2023	95	25	26%	17	18%	25	26%	18	19%	10	11%
	Fall 2023	97	19	20%	18	19%	27	28%	23	24%	10	10%
	Spring 2024	98	19	19%	24	24%	25	26%	19	19%	11	11%
4th Grade	Fall 2022	88	21	24%	13	15%	20	23%	22	25%	12	14%
	Spring 2023	89	22	25%	24	27%	16	18%	19	21%	8	9%
	Fall 2023	90	13	14%	22	24%	26	29%	19	21%	10	11%
	Spring 2024	91	21	23%	27	30%	27	30%	13	14%	3	3%
5th Grade	Fall 2022	83	23	28%	26	31%	16	19%	14	17%	4	5%
	Spring 2023	86	26	30%	25	29%	14	16%	16	19%	5	6%
	Fall 2023	88	22	25%	21	24%	15	17%	22	25%	8	9%
	Spring 2024	95	27	28%	29	31%	16	17%	18	19%	5	5%

Developmental Reading Assessment (DRA)
Cromie Elementary School



DRA	Term	Total	Intervention		Below Level		On level	
			Count	%	Count	%	Count	%
1st Grade	Fall 2022	85	24	28%	29	34%	32	38%
	Spring 2023	90	46	51%	13	14%	31	34%
	Fall 2023	103	48	47%	17	17%	38	37%
	Spring 2024	77	47	61%	7	9%	23	30%
2nd Grade	Fall 2022	88	54	61%	14	16%	20	23%
	Spring 2023	92	35	38%	9	10%	48	52%
	Fall 2023	88	56	64%	8	9%	24	27%
	Spring 2024	56	25	45%	6	11%	25	45%
3rd Grade	Fall 2022	116	48	41%	11	9%	57	49%
	Spring 2023	126	46	37%	14	11%	66	52%
	Fall 2023	128	29	23%	21	16%	78	61%
	Spring 2024	75	18	24%	5	7%	52	69%
4th Grade	Fall 2022	85	33	39%	9	11%	43	51%
	Spring 2023	85	18	21%	3	4%	64	75%
	Fall 2023	90	43	48%	12	13%	35	39%
	Spring 2024	63	23	37%	6	10%	34	54%
5th Grade	Fall 2022	83	19	23%	16	19%	48	58%
	Spring 2023	87	15	17%	22	25%	50	57%
	Fall 2023	82	19	23%	7	9%	56	68%
	Spring 2024	65	15	23%	5	8%	45	69%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Cromie	Students represented by parents at parent teacher conferences			
	2022-2023		2023-2024	
	Number	Percentage	Number	Percentage
FALL	478	83.7%	522	82%
SPRING	484	82%	522	82.1%

*Spring conferences are held by the request of parent or teacher

Cromie Elementary School remains dedicated to serving each student through providing a positive environment within which all students can grow and thrive. Our staff seeks to give every student the support required for academic and emotional growth through building positive relationships with students and families. Our community regularly demonstrates a deep commitment in support of Cromie Elementary and our staff as we work together to raise achievement and success for each and every student. Together, our students, staff, and community make Cromie Elementary a truly special place for all.

Sincerely,

Jack Stanton
Principal of Cromie Elementary School