

Harwood Elementary School
Warren Consolidated Schools

2021-22 Continuous Improvement Plan

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Sterling Heights, MI 48310

Using your building's data story and equity reflection, review your current improvement plan. Does this new information on equity lead to adjusting or adding any additional strategies or activities to your improvement plan? Indicate your goals below and any revisions for 2021-2022.

Goal 1	
SMART Goal Language	<p>Goal 1: Math: All students will meet or exceed state and local standards in math. 48% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency that will meet or exceed state standards in Mathematics by 06/17/2022 as measured by state assessments. In addition, 80% of all students will meet the growth target as measured by the NWEA.</p>
Continuation Goal (Yes or No)	yes
Additional Strategies	
Additional Activities	Utilize Espark to provide students enrichment and leveled learning opportunities at home.
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

Goal 2

SMART Goal Language	Goal 2: Reading: All students will meet or exceed state and local standards in reading. Measurable Objective 1: 60% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading in English Language Arts by 06/17/2022as measured by state assessments. In addition, 80% of all students will meet the growth target as measured by the NWEA assessment.
Continuation Goal (Yes or No)	Yes
Additional Strategies	
Additional Activities	Utilize Espark to provide students enrichment and leveled learning opportunities at home.
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

Goal 3

SMART Goal Language

Goal 3: Writing: All students will meet or exceed state standards in writing.
Measurable Objective 1:
69% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/17/2022 as measured by state assessments.

Continuation Goal (Yes or No)

yes

Additional Strategies

Additional Activities

Title I Funding Source Update (must match Title I budget)

Other Funding Sources Update

Goal 4

SMART Goal Language	Goal 4: Behavior: All students will demonstrate appropriate behavior throughout the school Campus. Measurable Objective 1: demonstrate a behavior that reflects the positive behavior objectives of our SOAR program (Safety, Outstanding Attitude, Respect, Responsibility) on a daily basis by 06/17/2022 as measured by office referrals.
Continuation Goal (Yes or No)	Yes
Additional Strategies	Implement best practices for trauma-informed schools
Additional Activities	class meetings, opportunities to engage in learning-centered dialogue with peers, mindfulness activities
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

Goal 5

SMART Goal Language

Goal 5: Social Studies: All students will meet or exceed state standards in social studies.
Measurable Objective 1:
56% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency that will meet or exceed state standards in Social Studies by 06/17/2022 as measured by state assessments.

Continuation Goal (Yes or No)

yes

Additional Strategies

Additional Activities

Title I Funding Source Update (must match Title I budget)

Other Funding Sources Update

Goal 6

SMART Goal Language	Goal 6: Science: All students will meet or exceed state standards in science. Measurable Objective 1: 53% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency to meet or exceed state standards in Science by 06/17/2022as measured by state assessments.
Continuation Goal (Yes or No)	yes
Additional Strategies	
Additional Activities	
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	