



WARREN CONSOLIDATED SCHOOLS

## Benchmark Assessment Reporting

Board of Education Meeting,

February 2, 2022

**OCI**  
Office of Curriculum & Instruction



## State Law

- ▶ Signed by the Governor last July, House Bill 4411, the district is required to:
  - ▶ Adopt educational goals, using the template provided.
  - ▶ Present the results from our benchmark assessment to the Board of Education in February.
  - ▶ Publish, by school, our benchmark data, breaking down the data by subgroups.



## 21-22 Educational Goals

- ▶ **Goal 1:** By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.
  - ▶ All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.
- ▶ **Goal 2:** By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.
  - ▶ All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.



## Measuring Growth - Recommendation from the MISD

- ▶ MAP Growth uses the RIT (Rasch Unit) scale to help measure and compare academic growth. The scale measures levels in academic difficulty. The RIT scale extends equally across all grades, making it possible to compare a student's score at various points throughout his/her education.



## A sample report

Siersma Elementary School					
Econ. Disadvantaged	Economically Disadvantaged	276	170	225	176
	Not Economically Disadvantaged	100	178	87	183
English Learners	English Learners	112	169	93	172
	Not English Learners	264	174	219	181
Gender	Female	178	172	150	178
	Male	198	172	162	178
Mode of Instruction	Fully In-Person	368	172	303	178
	Fully Remote	6		7	
Race or Ethnicity	African-American or Black	74	163	60	168
	American Indian or Alaska Native	1		1	
	Asian	132	173	115	178
	Hispanic or Latino	6		6	
	Two or More Races	19		14	
	White	144	174	118	180
Special Education	Special Education	41	171	37	177
	Not Special Education	335	172	275	178



## Measuring Growth - WCS

- ▶ Historically, the district has used what we commonly call “the quartile report” to show how our students perform on the MAP assessment.



## A sample report

NWEA- Rdg Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>3rd Grade</b>	837	199	23.8%	169	20.2%	169	20.2%	178	21.3%	122	14.6%
Male	416	108	26.0%	89	21.4%	95	22.8%	74	17.8%	50	12.0%
Female	421	91	21.6%	80	19.0%	74	17.6%	104	24.7%	72	17.1%
ED-Yes	625	167	26.7%	130	20.8%	133	21.3%	115	18.4%	80	12.8%
ED-No	212	32	15.1%	39	18.4%	36	17.0%	63	29.7%	42	19.8%
LEP-Yes	282	93	33.0%	60	21.3%	59	20.9%	44	15.6%	26	9.2%
LEP-No	555	106	19.1%	109	19.6%	110	19.8%	134	24.1%	96	17.3%
SWD-Yes	102	51	50.0%	19	18.6%	18	17.6%	9	8.8%	5	4.9%
SWD-No	735	148	20.1%	150	20.4%	151	20.5%	169	23.0%	117	15.9%
<b>Ethnicity</b>											
Caucasian	512	126	24.6%	100	19.5%	102	19.9%	103	20.1%	81	15.8%
Black or African	106	35	33.0%	28	26.4%	15	14.2%	22	20.8%	6	5.7%
Asian	160	24	15.0%	29	18.1%	38	23.8%	38	23.8%	31	19.4%
Hispanic or Latin	25	7	28.0%	5	20.0%	3	12.0%	6	24.0%	4	16.0%
Native Hawaiian	3	2	66.7%		0.0%	1	33.3%		0.0%		0.0%
Multi-ethnic	31	5	16.1%	7	22.6%	10	32.3%	9	29.0%		



## Overall Analysis

- ▶ More than 50% of K-3 students are average or above in math, however more than 1/4 of 1-3 graders are in the low area.
- ▶ In grades 4-9, less than 50% scored average or above in math with 61% of 6th graders in the low average and low ranges.
- ▶ In all grades except 1-2, students scored significantly higher in reading than in math.
- ▶ As students get older the gap for subgroups compared to all students greatly increases.
- ▶ With close to half or more students in the low average or low range in math, instructional practices need to change and district resources need to be reviewed.



## Moving Forward

- ▶ Tomorrow, our data reports will be posted to our website, [wcskids.net](http://wcskids.net).
- ▶ A second update, in June, will also be published on our website.



## Wrapping Up

- ▶ Thank you for your ongoing support, any questions?

School Name	Grade	Course			
		Math K-12		Reading	
		# Stud	Avg RIT	# Stud	Avg RIT
Beer Middle School	6	255	206	255	208
	7	263	212	262	213
	8	236	218	240	216
Black Elementary School	K	48	142		
	1	51	153	50	146
	2	52	172	54	166
	3	57	181	56	178
	4	58	190	60	192
Carleton Middle School	5	73	200	74	198
	6	192	203	197	203
	7	171	207	169	208
Carter Middle School	8	181	215	192	212
	6	226	206	226	205
	7	233	210	230	208
Cousino High School	8	258	216	258	213
	9	246	222	230	217
	10	301	227	277	219
Cromie Elementary School	K	89	140		
	1	84	154	84	150
	2	84	170	83	164
	3	77	185	76	189
	4	70	191	71	188
Green Acres Elementary School	5	92	199	90	198
	K	103	144		
	1	77	157	77	152
	2	87	174	88	169
	3	116	185	116	185
Grissom Middle School	4	63	193	62	192
	5	67	202	68	204
	6	220	207	222	208
	7	214	209	212	208
	8	210	213	210	210
Harwood Elementary School	K	91	140		
	1	67	154	66	147
	2	74	168	74	162
	3	70	180	70	180
	4	86	194	86	194
Holden Elementary School	5	75	201	75	200
	K	45	139		
	1	58	153	58	146
	2	47	166	46	161
	3	77	186	76	184
Jefferson Elementary School	4	44	190	43	189
	5	63	201	63	199
	K	66	146		
	1	75	160	77	155
	2	66	170	66	165
	3	62	181	62	177
	4	83	195	83	191
	5	60	200	60	193

Lean Elementary School	K	93	143		
	1	82	158	82	152
	2	109	177	109	173
	3	93	183	93	185
	4	74	191	74	191
	5	92	199	93	199
Middle School Math Science Tech Center	7	88	231	87	225
	8	105	239	105	231
Siersma Elementary School	K	65	137		
	1	80	154	77	151
	2	61	172	63	167
	3	52	185	52	185
	4	49	197	51	199
	5	69	198	69	198
Sterling Hts High School	9	329	221	324	218
	10	325	223	255	219
	11	1		3	
	12			2	
Susick Elementary School	K	66	145		
	1	65	159	65	153
	2	62	173	62	165
	3	57	184	56	180
	4	71	193	71	193
	5	72	209	71	204
Warren Mott High School	9	321	219	307	211
	10	287	225	269	216
	11	5		4	
	12	2		5	
WCS Community High School	11	4		3	
	12	122	211	109	200
Wilde Elementary School	K	68	146		
	1	82	158	84	153
	2	75	173	75	170
	3	69	185	69	185
	4	66	198	62	198
	5	65	206	65	205
Wilkerson Elementary School	K	80	145		
	1	59	159	59	155
	2	65	169	65	163
	3	64	181	65	181
	4	64	194	64	196
	5	64	205	64	205
Willow Woods Elementary School	K	51	147		
	1	57	156	55	149
	2	53	168	53	163
	3	55	181	55	176
	4	41	192	41	192
	5	107	201	107	199

School Name	Reporting Level	Student Group	Course				
			Math K-12		Reading		
			# Stud	Avg RIT	# Stud	Avg RIT	
Beer Middle School	Econ. Disadvantaged	Economically Disadvantaged	553	211	555	212	
		Not Economically Disadvantaged	201	214	202	213	
	English Learners	English Learners	147	202	147	200	
		Not English Learners	607	214	610	215	
	Gender	Female	402	211	403	213	
		Male	352	213	354	211	
	Mode of Instruction	Fully In-Person	710	212	715	212	
		Fully Remote	44	214	42	212	
	Race or Ethnicity	African-American or Black	106	208	106	211	
		American Indian or Alaska Native	1		1		
		Asian	258	214	260	214	
		Hispanic or Latino	15		15		
		Native Hawaiian or Other Pacific Islander	3		3		
		Two or More Races	29		30	211	
		White	342	212	342	211	
		Special Education	Special Education	84	197	84	199
		Not Special Education	670	214	673	214	
	Black Elementary School	Econ. Disadvantaged	Economically Disadvantaged	216	175	191	177
			Not Economically Disadvantaged	123	177	103	181
		English Learners	English Learners	107	175	100	174
Not English Learners			232	176	194	181	
Gender		Female	161	175	140	180	
		Male	178	176	154	177	
Mode of Instruction		Fully In-Person	336	175	291	178	
		Fully Remote	1		1		
Race or Ethnicity		African-American or Black	67	174	62	176	
		American Indian or Alaska Native	1		1		
		Asian	31	178	28		
		Hispanic or Latino	7		6		
		Native Hawaiian or Other Pacific Islander	1		1		
		Two or More Races	16		14		
		White	216	176	182	178	
Special Education		Special Education	31	169	28		
		Not Special Education	308	176	266	179	
Carleton Middle School		Econ. Disadvantaged	Economically Disadvantaged	400	207	418	206
			Not Economically Disadvantaged	144	213	140	213
		English Learners	English Learners	141	198	147	195
	Not English Learners		403	212	411	212	
	Gender	Female	263	208	267	210	
		Male	281	209	291	206	
	Mode of Instruction	Fully In-Person	522	208	536	208	
		Fully Remote	21		21		
	Race or Ethnicity	African-American or Black	81	200	78	204	
		American Indian or Alaska Native	4		4		
		Asian	56	213	58	209	
		Hispanic or Latino	12		13		
		Native Hawaiian or Other Pacific Islander	1		1		
		Two or More Races	17		18		
		White	373	209	386	208	
	Special Education	Special Education	76	193	79	195	
		Not Special Education	468	211	479	210	



Carter Middle School	Econ. Disadvantaged	Economically Disadvantaged	459	208	456	207
		Not Economically Disadvantaged	258	215	258	212
	English Learners	English Learners	64	204	64	199
		Not English Learners	653	212	650	210
	Gender	Female	345	210	343	211
		Male	372	211	371	207
	Mode of Instruction	Fully In-Person	682	211	678	209
		Fully Remote	34	213	35	212
	Race or Ethnicity	African-American or Black	157	203	158	203
		Asian	70	215	70	213
		Hispanic or Latino	11		11	
		Native Hawaiian or Other Pacific Islander	2		2	
		Two or More Races	55	210	55	209
		White	422	213	418	210
	Special Education	Special Education	118	195	118	194
		Not Special Education	599	214	596	212
	Cousino High School	Econ. Disadvantaged	Economically Disadvantaged	302	222	275
Not Economically Disadvantaged			245	229	232	221
English Learners		English Learners	54	209	53	206
		Not English Learners	493	227	454	219
Gender		Female	291	224	272	219
		Male	256	227	235	216
Mode of Instruction		Fully In-Person	540	225	500	218
		Fully Remote	6		6	
Race or Ethnicity		African-American or Black	94	216	86	209
		American Indian or Alaska Native	1		2	
		Asian	72	229	69	222
		Hispanic or Latino	10		8	
		Two or More Races	22		20	
		White	348	227	322	219
Special Education		Special Education	49	206	49	201
		Not Special Education	498	227	458	219
Cromie Elementary School		Econ. Disadvantaged	Economically Disadvantaged	354	172	294
	Not Economically Disadvantaged		142	174	110	180
	English Learners	English Learners	114	170	94	174
		Not English Learners	382	173	310	178
	Gender	Female	235	171	192	177
		Male	261	174	212	178
	Mode of Instruction	Fully In-Person	491	172	398	177
		Fully Remote	4		4	
	Race or Ethnicity	African-American or Black	126	168	108	172
		American Indian or Alaska Native	2		2	
		Asian	92	172	69	180
		Hispanic or Latino	5		3	
		Two or More Races	26		22	
		White	245	175	200	178
	Special Education	Special Education	49	171	42	171
		Not Special Education	447	173	362	178

Green Acres Elementary School	Econ. Disadvantaged	Economically Disadvantaged	362	172	286	179	
		Not Economically Disadvantaged	151	179	125	182	
	English Learners	English Learners	159	171	123	172	
		Not English Learners	354	176	288	183	
	Gender	Female	259	174	211	182	
		Male	254	174	200	178	
	Mode of Instruction	Fully In-Person	446	173	361	179	
		Fully Remote	67	181	50	185	
	Race or Ethnicity	African-American or Black	56	163	42	175	
		American Indian or Alaska Native	2		2		
		Asian	114	177	90	181	
		Hispanic or Latino	11		7		
		Two or More Races	18		15		
		White	312	175	255	180	
	Special Education	Special Education	51	172	44	177	
		Not Special Education	462	174	367	180	
	Grissom Middle School	Econ. Disadvantaged	Economically Disadvantaged	527	209	530	208
			Not Economically Disadvantaged	117	215	114	212
		English Learners	English Learners	190	201	191	200
			Not English Learners	454	213	453	212
Gender		Female	346	210	346	210	
		Male	298	210	298	206	
Mode of Instruction		Fully In-Person	616	209	614	208	
		Fully Remote	27		30	216	
Race or Ethnicity		African-American or Black	62	205	62	207	
		Asian	68	215	68	211	
		Hispanic or Latino	7		7		
		Two or More Races	28		28		
		White	479	209	479	208	
Special Education		Special Education	64	192	62	196	
		Not Special Education	580	212	582	210	
Harwood Elementary School		Econ. Disadvantaged	Economically Disadvantaged	390	172	314	177
			Not Economically Disadvantaged	73	174	57	183
		English Learners	English Learners	211	170	165	175
			Not English Learners	252	175	206	180
		Gender	Female	216	173	174	179
	Male		247	172	197	177	
	Mode of Instruction	Fully In-Person	435	171	343	177	
		Fully Remote	28		28		
	Race or Ethnicity	African-American or Black	45	167	40	173	
		Asian	113	177	89	184	
		Hispanic or Latino	4		2		
		Native Hawaiian or Other Pacific Islander	2		1		
		Two or More Races	19		15		
		White	280	171	224	176	
	Special Education	Special Education	35	174	32	174	
		Not Special Education	428	172	339	178	

Holden Elementary School	Econ. Disadvantaged	Economically Disadvantaged	289	174	245	176	
		Not Economically Disadvantaged	45	181	41	182	
	English Learners	English Learners	174	173	152	172	
		Not English Learners	160	177	134	182	
	Gender	Female	177	175	153	179	
		Male	157	175	133	174	
	Mode of Instruction	Fully In-Person	313	173	265	176	
		Fully Remote	20		20		
	Race or Ethnicity	African-American or Black	36	169	28		
		American Indian or Alaska Native	1		1		
		Asian	52	182	43	184	
		Hispanic or Latino	8		7		
		Native Hawaiian or Other Pacific Islander	2		2		
		Two or More Races	6		6		
	Special Education	White	229	174	199	175	
		Special Education	41	169	38	167	
		Not Special Education	293	175	248	178	
	Jefferson Elementary School	Econ. Disadvantaged	Economically Disadvantaged	349	175	292	175
			Not Economically Disadvantaged	63	179	56	179
		English Learners	English Learners	215	172	174	171
Not English Learners			197	179	174	180	
Gender		Female	183	175	156	176	
		Male	229	176	192	176	
Mode of Instruction		Fully In-Person	370	174	305	175	
		Fully Remote	41	187	41	183	
Race or Ethnicity		African-American or Black	37	175	36	175	
		Asian	65	173	51	174	
		Hispanic or Latino	3		2		
		Two or More Races	20		20		
		White	287	175	239	175	
Special Education		Special Education	39	170	34	167	
		Not Special Education	373	176	314	177	
Lean Elementary School		Econ. Disadvantaged	Economically Disadvantaged	428	174	358	178
			Not Economically Disadvantaged	115	178	93	185
		English Learners	English Learners	218	173	190	176
			Not English Learners	325	176	261	182
		Gender	Female	290	175	241	181
	Male		253	175	210	178	
	Mode of Instruction	Fully In-Person	489	174	400	179	
		Fully Remote	53	187	50	186	
	Race or Ethnicity	African-American or Black	50	167	42	173	
		Asian	205	176	169	181	
		Hispanic or Latino	7		6		
		Two or More Races	14		10		
		White	267	176	224	181	
	Special Education	Special Education	53	175	52	178	
		Not Special Education	490	175	399	180	

Middle School Math Science Tech Center	Econ. Disadvantaged	Economically Disadvantaged	90	235	89	228	
		Not Economically Disadvantaged	103	236	103	228	
	English Learners	English Learners	2		2		
		Not English Learners	191	235	190	228	
	Gender	Female	87	234	86	229	
		Male	106	236	106	228	
	Mode of Instruction	Fully In-Person	193	235	192	228	
	Race or Ethnicity	African-American or Black	11		11		
		Asian	48	236	48	230	
		Hispanic or Latino	2		2		
		Native Hawaiian or Other Pacific Islander	1		1		
		Two or More Races	6		6		
	Special Education	White	125	235	124	227	
		Special Education	1		1		
		Not Special Education	192	235	191	228	
	Siersma Elementary School	Econ. Disadvantaged	Economically Disadvantaged	276	170	225	176
			Not Economically Disadvantaged	100	178	87	183
English Learners		English Learners	112	169	93	172	
		Not English Learners	264	174	219	181	
Gender		Female	178	172	150	178	
		Male	198	172	162	178	
Mode of Instruction		Fully In-Person	368	172	303	178	
		Fully Remote	6		7		
Race or Ethnicity		African-American or Black	74	163	60	168	
		American Indian or Alaska Native	1		1		
		Asian	132	173	115	178	
		Hispanic or Latino	6		6		
		Two or More Races	19		14		
		White	144	174	116	180	
Special Education		Special Education	41	171	37	177	
		Not Special Education	335	172	275	178	
Sterling Hts High School		Econ. Disadvantaged	Economically Disadvantaged	484	219	426	215
	Not Economically Disadvantaged		171	229	158	224	
	English Learners	English Learners	179	206	144	201	
		Not English Learners	476	228	440	223	
	Gender	Female	335	222	304	220	
		Male	320	222	280	215	
	Mode of Instruction	Fully In-Person	642	222	579	218	
		Fully Remote	12		3		
	Race or Ethnicity	African-American or Black	65	220	51	218	
		Asian	80	229	79	221	
		Hispanic or Latino	11		13		
		Native Hawaiian or Other Pacific Islander	1				
		Two or More Races	19		20		
		White	479	221	421	217	
	Special Education	Special Education	54	204	41	202	
		Not Special Education	601	223	543	219	

Susick Elementary School	Econ. Disadvantaged	Economically Disadvantaged	264	177	218	179	
		Not Economically Disadvantaged	129	179	107	182	
	English Learners	English Learners	167	177	135	176	
		Not English Learners	226	179	190	182	
	Gender	Female	185	176	150	180	
		Male	208	179	175	179	
	Mode of Instruction	Fully In-Person	380	178	325	180	
		Fully Remote	13				
	Race or Ethnicity	African-American or Black	27		20		
		American Indian or Alaska Native	1		1		
		Asian	63	182	50	180	
		Hispanic or Latino	13		12		
		Two or More Races	20		16		
		White	269	178	226	180	
	Special Education	Special Education	41	173	35	172	
		Not Special Education	352	178	290	181	
	Warren Mott High School	Econ. Disadvantaged	Economically Disadvantaged	408	220	391	213
			Not Economically Disadvantaged	207	225	194	214
		English Learners	English Learners	144	210	143	199
			Not English Learners	471	225	442	218
Gender		Female	290	220	272	215	
		Male	325	223	313	211	
Mode of Instruction		Fully In-Person	592	221	561	213	
		Fully Remote	23		24		
Race or Ethnicity		African-American or Black	97	215	87	208	
		American Indian or Alaska Native	1		1		
		Asian	163	227	165	218	
		Hispanic or Latino	9		10		
		Two or More Races	30	219	22		
		White	315	221	300	213	
Special Education		Special Education	64	206	58	199	
		Not Special Education	551	223	527	215	
WCS Community High School		Econ. Disadvantaged	Economically Disadvantaged	81	210	71	198
			Not Economically Disadvantaged	45	213	41	201
		English Learners	English Learners	51	202	45	188
			Not English Learners	75	216	67	207
	Gender	Female	46	212	40	204	
		Male	80	210	72	196	
	Mode of Instruction	Fully In-Person	126	211	112	199	
	Race or Ethnicity	African-American or Black	21		17		
		Asian	8		7		
		Hispanic or Latino	3		3		
		Two or More Races	4		5		
		White	90	211	80	198	
	Special Education	Special Education	9		10		
		Not Special Education	117	211	102	200	

Wilde Elementary School	Econ. Disadvantaged	Economically Disadvantaged	225	173	189	176	
		Not Economically Disadvantaged	200	180	166	186	
	English Learners	English Learners	32	168	28		
		Not English Learners	393	177	327	182	
	Gender	Female	222	176	182	181	
		Male	203	177	173	179	
	Mode of Instruction	Fully In-Person	424	177	354	180	
	Race or Ethnicity	African-American or Black	62	170	53	175	
		American Indian or Alaska Native	2		2		
		Asian	19		14		
		Hispanic or Latino	16		13		
		Two or More Races	24		23		
		White	302	178	250	182	
	Special Education	Special Education	45	164	35	165	
		Not Special Education	380	178	320	182	
	Wilkerson Elementary School	Econ. Disadvantaged	Economically Disadvantaged	242	174	198	179
			Not Economically Disadvantaged	154	176	119	183
English Learners		English Learners	55	165	43	170	
		Not English Learners	341	176	274	182	
Gender		Female	187	174	148	181	
		Male	209	175	169	180	
Mode of Instruction		Fully In-Person	392	174	313	180	
		Fully Remote	4		4		
Race or Ethnicity		African-American or Black	57	172	50	175	
		American Indian or Alaska Native	2		2		
		Asian	43	180	35	186	
		Hispanic or Latino	13		9		
		Two or More Races	32	183	29		
		White	249	174	192	181	
Special Education		Special Education	55	166	47	169	
		Not Special Education	341	176	270	183	
Willow Woods Elementary School		Econ. Disadvantaged	Economically Disadvantaged	267	177	231	177
	Not Economically Disadvantaged		97	181	80	183	
	English Learners	English Learners	150	175	130	176	
		Not English Learners	214	180	181	181	
	Gender	Female	167	179	146	181	
		Male	197	176	165	177	
	Mode of Instruction	Fully In-Person	325	174	272	176	
		Fully Remote	39	205	39	202	
	Race or Ethnicity	African-American or Black	42	167	33	172	
		American Indian or Alaska Native	1		1		
		Asian	51	182	43	186	
		Hispanic or Latino	6		5		
		Two or More Races	11		8		
		White	253	179	221	179	
	Special Education	Special Education	54	163	47	161	
		Not Special Education	310	180	264	182	

District/Ele Fall NWEA Growth Math K-5 MI2010

NWEA-Math Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>Kindergarten</b>	856	88	10.3%	152	17.8%	175	20.4%	193	22.5%	248	29.0%
Male	447	53	11.9%	85	19.0%	86	19.2%	96	21.5%	127	28.4%
Female	409	35	8.6%	67	16.4%	89	21.8%	97	23.7%	121	29.6%
ED-Yes	618	66	10.7%	124	20.1%	136	22.0%	134	21.7%	158	25.6%
ED-No	238	22	9.2%	28	11.8%	39	16.4%	59	24.8%	90	37.8%
LEP-Yes	285	42	14.7%	54	18.9%	66	23.2%	54	18.9%	69	24.2%
LEP-No	571	46	8.1%	98	17.2%	109	19.1%	139	24.3%	179	31.3%
SWD-Yes	57	9	15.8%	12	21.1%	11	19.3%	11	19.3%	14	24.6%
SWD-No	799	79	9.9%	140	17.5%	164	20.5%	182	22.8%	234	29.3%
<b>Ethnicity</b>											
Caucasian	511	41	8.0%	78	15.3%	106	20.7%	124	24.3%	162	31.7%
Black or African American	105	20	19.0%	30	28.6%	20	19.0%	20	19.0%	15	14.3%
Asian	187	19	10.2%	34	18.2%	39	20.9%	35	18.7%	60	32.1%
Hispanic or Latino	20	4	20.0%	4	20.0%	4	20.0%	5	25.0%	3	15.0%
Native Hawaiian or Other Pacific Islander	2	1	50.0%		0.0%	1	50.0%		0.0%		0.0%
Multi-ethnic	31	3	9.7%	6	19.4%	5	16.1%	9	29.0%	8	25.8%

NWEA-Math Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>1st Grade</b>	825	211	25.6%	161	19.5%	156	18.9%	179	21.7%	118	14.3%
Male	411	106	25.8%	84	20.4%	73	17.8%	77	18.7%	71	17.3%
Female	414	105	25.4%	77	18.6%	83	20.0%	102	24.6%	47	11.4%
ED-Yes	591	177	29.9%	117	19.8%	123	20.8%	111	18.8%	63	10.7%
ED-No	234	34	14.5%	44	18.8%	33	14.1%	68	29.1%	55	23.5%
LEP-Yes	263	96	36.5%	53	20.2%	52	19.8%	40	15.2%	22	8.4%
LEP-No	562	115	20.5%	108	19.2%	104	18.5%	139	24.7%	96	17.1%
SWD-Yes	84	27	32.1%	26	31.0%	10	11.9%	10	11.9%	11	13.1%
SWD-No	741	184	24.8%	135	18.2%	146	19.7%	169	22.8%	107	14.4%
<b>Ethnicity</b>											
Caucasian	499	114	22.8%	96	19.2%	96	19.2%	116	23.2%	77	15.4%
Black or African American	122	43	35.2%	34	27.9%	20	16.4%	18	14.8%	7	5.7%
Asian	140	43	30.7%	18	12.9%	27	19.3%	31	22.1%	21	15.0%
Hispanic or Latino	25	4	16.0%	5	20.0%	7	28.0%	6	24.0%	3	12.0%
Native Hawaiian or Other Pacific Islander	1		0.0%		0.0%		0.0%		0.0%	1	100.0%
Multi-ethnic	38	7	18.4%	8	21.1%	6	15.8%	8	21.1%	9	23.7%

NWEA-Math Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>2nd Grade</b>	823	197	23.9%	194	23.6%	188	22.8%	132	16.0%	112	13.6%
Male	432	118	27.3%	104	24.1%	79	18.3%	65	15.0%	66	15.3%
Female	391	79	20.2%	90	23.0%	109	27.9%	67	17.1%	46	11.8%
ED-Yes	609	163	26.8%	153	25.1%	134	22.0%	92	15.1%	67	11.0%
ED-No	214	34	15.9%	41	19.2%	54	25.2%	40	18.7%	45	21.0%
LEP-Yes	299	85	28.4%	86	28.8%	64	21.4%	35	11.7%	29	9.7%
LEP-No	524	112	21.4%	108	20.6%	124	23.7%	97	18.5%	83	15.8%
SWD-Yes	87	44	50.6%	17	19.5%	11	12.6%	8	9.2%	7	8.0%
SWD-No	736	153	20.8%	177	24.0%	177	24.0%	124	16.8%	105	14.3%
<b>Ethnicity</b>											
Caucasian	490	112	22.9%	107	21.8%	122	24.9%	81	16.5%	68	13.9%
Black or African American	120	54	45.0%	33	27.5%	20	16.7%	6	5.0%	7	5.8%
Asian	173	26	15.0%	47	27.2%	37	21.4%	29	16.8%	34	19.7%
Hispanic or Latino	11	2	18.2%		0.0%	5	45.5%	3	27.3%	1	9.1%
Native Hawaiian or Other Pacific Islander	0		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Multi-ethnic	29	3	10.3%	7	24.1%	4	13.8%	13	44.8%	2	6.9%

NWEA-Math	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>3rd Grade</b>	839	216	25.7%	202	24.1%	167	19.9%	164	19.5%	90	10.7%
Male	419	106	25.3%	88	21.0%	80	19.1%	88	21.0%	57	13.6%
Female	420	110	26.2%	114	27.1%	87	20.7%	76	18.1%	33	7.9%
ED-Yes	627	184	29.3%	154	24.6%	129	20.6%	101	16.1%	59	9.4%
ED-No	212	32	15.1%	48	22.6%	38	17.9%	63	29.7%	31	14.6%
LEP-Yes	283	98	34.6%	64	22.6%	51	18.0%	45	15.9%	25	8.8%
LEP-No	556	118	21.2%	138	24.8%	116	20.9%	119	21.4%	65	11.7%
SWD-Yes	100	50	50.0%	22	22.0%	13	13.0%	7	7.0%	8	8.0%
SWD-No	739	166	22.5%	180	24.4%	154	20.8%	157	21.2%	82	11.1%
<b>Ethnicity</b>											
Caucasian	512	124	24.2%	123	24.0%	103	20.1%	110	21.5%	52	10.2%
Black or African American	107	45	42.1%	36	33.6%	18	16.8%	6	5.6%	2	1.9%
Asian	160	28	17.5%	32	20.0%	31	19.4%	35	21.9%	34	21.3%
Hispanic or Latino	26	7	26.9%	5	19.2%	7	26.9%	5	19.2%	2	7.7%
Native Hawaiian or Other Pacific Islander	3	2	66.7%		0.0%	1	33.3%		0.0%		0.0%
Multi-ethnic	31	10	32.3%	6	19.4%	7	22.6%	8	25.8%		0.0%



NWEA-Math	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>4th Grade</b>	763	195	25.6%	213	27.9%	168	22.0%	131	17.2%	56	7.3%
Male	394	103	26.1%	96	24.4%	82	20.8%	81	20.6%	32	8.1%
Female	369	92	24.9%	117	31.7%	86	23.3%	50	13.6%	24	6.5%
ED-Yes	565	162	28.7%	158	28.0%	127	22.5%	84	14.9%	34	6.0%
ED-No	198	33	16.7%	55	27.8%	41	20.7%	47	23.7%	22	11.1%
LEP-Yes	285	77	27.0%	99	34.7%	63	22.1%	39	13.7%	7	2.5%
LEP-No	478	118	24.7%	114	23.8%	105	22.0%	92	19.2%	49	10.3%
SWD-Yes	80	49	61.3%	16	20.0%	6	7.5%	7	8.8%	2	2.5%
SWD-No	683	146	21.4%	197	28.8%	162	23.7%	124	18.2%	54	7.9%
<b>Ethnicity</b>											
Caucasian	444	100	22.5%	130	29.3%	103	23.2%	77	17.3%	34	7.7%
Black or African American	107	50	46.7%	29	27.1%	18	16.8%	8	7.5%	2	1.9%
Asian	152	28	18.4%	41	27.0%	35	23.0%	32	21.1%	16	10.5%
Hispanic or Latino	15	7	46.7%	2	13.3%	3	20.0%	2	13.3%	1	6.7%
Native Hawaiian or Other Pacific Islander	1	1	100.0%		0.0%		0.0%		0.0%		0.0%
Multi-ethnic	44	9	20.5%	11	25.0%	9	20.5%	12	27.3%	3	6.8%

NWEA-Math	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>5th Grade</b>	886	264	29.8%	225	25.4%	222	25.1%	128	14.4%	47	5.3%
Male	459	129	28.1%	122	26.6%	109	23.7%	69	15.0%	30	6.5%
Female	427	135	31.6%	103	24.1%	113	26.5%	59	13.8%	17	4.0%
ED-Yes	642	216	33.6%	166	25.9%	149	23.2%	85	13.2%	26	4.0%
ED-No	244	48	19.7%	59	24.2%	73	29.9%	43	17.6%	21	8.6%
LEP-Yes	272	125	46.0%	79	29.0%	42	15.4%	23	8.5%	3	1.1%
LEP-No	614	139	22.6%	146	23.8%	180	29.3%	105	17.1%	44	7.2%
SWD-Yes	109	73	67.0%	13	11.9%	10	9.2%	10	9.2%	3	2.8%
SWD-No	777	191	24.6%	212	27.3%	212	27.3%	118	15.2%	44	5.7%
<b>Ethnicity</b>											
Caucasian	544	154	28.3%	122	22.4%	145	26.7%	91	16.7%	32	5.9%
Black or African American	117	57	48.7%	36	30.8%	16	13.7%	6	5.1%	2	1.7%
Asian	176	41	23.3%	54	30.7%	49	27.8%	21	11.9%	11	6.3%
Hispanic or Latino	13	3	23.1%	4	30.8%	2	15.4%	4	30.8%		0.0%
Native Hawaiian or Other Pacific Islander	1	1	100.0%		0.0%		0.0%		0.0%		0.0%
Multi-ethnic	35	8	22.9%	9	25.7%	10	28.6%	6	17.1%	2	5.7%

District/Ele Fall NWEA Growth Reading K-5 MI2010

NWEA- Rdg Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>1st Grade</b>	823	286	34.8%	146	17.7%	143	17.4%	143	17.4%	105	12.8%
Male	410	166	40.5%	69	16.8%	67	16.3%	54	13.2%	54	13.2%
Female	413	120	29.1%	77	18.6%	76	18.4%	89	21.5%	51	12.3%
ED-Yes	593	241	40.6%	104	17.5%	108	18.2%	85	14.3%	55	9.3%
ED-No	230	45	19.6%	42	18.3%	35	15.2%	58	25.2%	50	21.7%
LEP-Yes	262	135	51.5%	40	15.3%	43	16.4%	29	11.1%	15	5.7%
LEP-No	561	151	26.9%	106	18.9%	100	17.8%	114	20.3%	90	16.0%
SWD-Yes	82	37	45.1%	17	20.7%	14	17.1%	8	9.8%	6	7.3%
SWD-No	741	249	33.6%	129	17.4%	129	17.4%	135	18.2%	99	13.4%
<b>Ethnicity</b>											
Caucasian	499	171	34.3%	91	18.2%	90	18.0%	86	17.2%	61	12.2%
Black or African American	123	51	41.5%	23	18.7%	19	15.4%	20	16.3%	10	8.1%
Asian	138	48	34.8%	23	16.7%	23	16.7%	24	17.4%	20	14.5%
Hispanic or Latino	25	5	20.0%	7	28.0%	5	20.0%	5	20.0%	3	12.0%
Native Hawaiian or Other Pacific Islander	1		0.0%		0.0%		0.0%		0.0%	1	100.0%
Multi-ethnic	37	11	29.7%	2	5.4%	6	16.2%	8	21.6%	10	27.0%

NWEA- Rdg Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>2nd Grade</b>	823	243	29.5%	176	21.4%	175	21.3%	148	18.0%	81	9.8%
Male	433	156	36.0%	86	19.9%	77	17.8%	74	17.1%	40	9.2%
Female	390	87	22.3%	90	23.1%	98	25.1%	74	19.0%	41	10.5%
ED-Yes	609	202	33.2%	140	23.0%	114	18.7%	101	16.6%	52	8.5%
ED-No	214	41	19.2%	36	16.8%	61	28.5%	47	22.0%	29	13.6%
LEP-Yes	301	122	40.5%	68	22.6%	58	19.3%	33	11.0%	20	6.6%
LEP-No	522	121	23.2%	108	20.7%	117	22.4%	115	22.0%	61	11.7%
SWD-Yes	85	48	56.5%	18	21.2%	6	7.1%	8	9.4%	5	5.9%
SWD-No	738	195	26.4%	158	21.4%	169	22.9%	140	19.0%	76	10.3%
<b>Ethnicity</b>											
Caucasian	488	146	29.9%	108	22.1%	103	21.1%	87	17.8%	44	9.0%
Black or African American	120	51	42.5%	29	24.2%	19	15.8%	12	10.0%	9	7.5%
Asian	175	42	24.0%	31	17.7%	37	21.1%	40	22.9%	25	14.3%
Hispanic or Latino	11	2	18.2%	3	27.3%	3	27.3%	1	9.1%	2	18.2%
Native Hawaiian or Other Pacific Islander	0		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Multi-ethnic	29	2	6.9%	5	17.2%	13	44.8%	8	27.6%	1	3.4%

NWEA- Rdg Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>3rd Grade</b>	837	199	23.8%	169	20.2%	169	20.2%	178	21.3%	122	14.6%
Male	416	108	26.0%	89	21.4%	95	22.8%	74	17.8%	50	12.0%
Female	421	91	21.6%	80	19.0%	74	17.6%	104	24.7%	72	17.1%
ED-Yes	625	167	26.7%	130	20.8%	133	21.3%	115	18.4%	80	12.8%
ED-No	212	32	15.1%	39	18.4%	36	17.0%	63	29.7%	42	19.8%
LEP-Yes	282	93	33.0%	60	21.3%	59	20.9%	44	15.6%	26	9.2%
LEP-No	555	106	19.1%	109	19.6%	110	19.8%	134	24.1%	96	17.3%
SWD-Yes	102	51	50.0%	19	18.6%	18	17.6%	9	8.8%	5	4.9%
SWD-No	735	148	20.1%	150	20.4%	151	20.5%	169	23.0%	117	15.9%
<b>Ethnicity</b>											
Caucasian	512	126	24.6%	100	19.5%	102	19.9%	103	20.1%	81	15.8%
Black or African American	106	35	33.0%	28	26.4%	15	14.2%	22	20.8%	6	5.7%
Asian	160	24	15.0%	29	18.1%	38	23.8%	38	23.8%	31	19.4%
Hispanic or Latino	25	7	28.0%	5	20.0%	3	12.0%	6	24.0%	4	16.0%
Native Hawaiian or Other Pacific Islander	3	2	66.7%		0.0%	1	33.3%		0.0%		0.0%
Multi-ethnic	31	5	16.1%	7	22.6%	10	32.3%	9	29.0%		0.0%

NWEA- Rdg Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>4th Grade</b>	759	160	21.1%	161	21.2%	188	24.8%	166	21.9%	84	11.1%
Male	359	96	26.7%	84	23.4%	85	23.7%	82	22.8%	12	3.3%
Female	400	64	16.0%	77	19.3%	103	25.8%	84	21.0%	72	18.0%
ED-Yes	563	136	24.2%	123	21.8%	138	24.5%	114	20.2%	52	9.2%
ED-No	196	24	12.2%	38	19.4%	50	25.5%	52	26.5%	32	16.3%
LEP-Yes	284	72	25.4%	77	27.1%	71	25.0%	52	18.3%	12	4.2%
LEP-No	475	88	18.5%	84	17.7%	117	24.6%	114	24.0%	72	15.2%
SWD-Yes	78	45	57.7%	17	21.8%	10	12.8%	4	5.1%	2	2.6%
SWD-No	681	115	16.9%	144	21.1%	178	26.1%	162	23.8%	82	12.0%
<b>Ethnicity</b>											
Caucasian	442	88	19.9%	89	20.1%	124	28.1%	90	20.4%	51	11.5%
Black or African American	103	33	32.0%	26	25.2%	21	20.4%	18	17.5%	5	4.9%
Asian	153	28	18.3%	34	22.2%	30	19.6%	38	24.8%	23	15.0%
Hispanic or Latino	15	5	33.3%	3	20.0%	2	13.3%	5	33.3%		0.0%
Native Hawaiian or Other Pacific Islander	1	1	100.0%		0.0%		0.0%		0.0%		0.0%
Multi-ethnic	45	5	11.1%	9	20.0%	11	24.4%	15	33.3%	5	11.1%

NWEA- Rdg Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>5th Grade</b>	887	213	24.0%	191	21.5%	209	23.6%	182	20.5%	92	10.4%
Male	459	127	27.7%	86	18.7%	105	22.9%	101	22.0%	40	8.7%
Female	428	86	20.1%	105	24.5%	104	24.3%	81	18.9%	52	12.1%
ED-Yes	647	179	27.7%	147	22.7%	150	23.2%	116	17.9%	55	8.5%
ED-No	240	34	14.2%	44	18.3%	59	24.6%	66	27.5%	37	15.4%
LEP-Yes	272	112	41.2%	67	24.6%	66	24.3%	24	8.8%	3	1.1%
LEP-No	615	101	16.4%	124	20.2%	143	23.3%	158	25.7%	89	14.5%
SWD-Yes	109	52	47.7%	26	23.9%	13	11.9%	13	11.9%	5	4.6%
SWD-No	778	161	20.7%	165	21.2%	196	25.2%	169	21.7%	87	11.2%
<b>Ethnicity</b>											
Caucasian	546	124	22.7%	116	21.2%	132	24.2%	115	21.1%	59	10.8%
Black or African American	117	42	35.9%	32	27.4%	22	18.8%	17	14.5%	4	3.4%
Asian	175	37	21.1%	34	19.4%	44	25.1%	36	20.6%	24	13.7%
Hispanic or Latino	13	4	30.8%	3	23.1%	2	15.4%	3	23.1%	1	7.7%
Native Hawaiian or Other Pacific Islander	1	1	100.0%		0.0%		0.0%		0.0%		0.0%
Multi-ethnic	35	5	14.3%	6	17.1%	9	25.7%	11	31.4%	4	11.4%

District/Ele Fall NWEA Growth Language Usage K-5 MI2010

NWEA- Lang Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>3rd Grade</b>	814	214	26.3%	136	16.7%	177	21.7%	174	21.4%	113	13.9%
Male	403	118	29.3%	73	18.1%	93	23.1%	78	19.4%	41	10.2%
Female	411	96	23.4%	63	15.3%	84	20.4%	96	23.4%	72	17.5%
ED-Yes	608	178	29.3%	108	17.8%	136	22.4%	118	19.4%	68	11.2%
ED-No	206	36	17.5%	28	13.6%	41	19.9%	56	27.2%	45	21.8%
LEP-Yes	273	102	37.4%	50	18.3%	48	17.6%	47	17.2%	26	9.5%
LEP-No	541	112	20.7%	86	15.9%	129	23.8%	127	23.5%	87	16.1%
SWD-Yes	100	54	54.0%	24	24.0%	12	12.0%	9	9.0%	1	1.0%
SWD-No	714	160	22.4%	112	15.7%	165	23.1%	165	23.1%	112	15.7%
<b>Ethnicity</b>											
Caucasian	504	134	26.6%	82	16.3%	114	22.6%	105	20.8%	69	13.7%
Black or African American	100	32	32.0%	24	24.0%	25	25.0%	15	15.0%	4	4.0%
Asian	154	28	18.2%	24	15.6%	27	17.5%	42	27.3%	33	21.4%
Hispanic or Latino	24	10	41.7%	2	8.3%	3	12.5%	4	16.7%	5	20.8%
Native Hawaiian or Other Pacific Islander	3	2	66.7%		0.0%	1	33.3%		0.0%		0.0%
Multi-ethnic	29	8	27.6%	4	13.8%	7	24.1%	8	27.6%	2	6.9%

NWEA- Lang Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>4th Grade</b>	761	164	21.6%	139	18.3%	187	24.6%	185	24.3%	86	11.3%
Male	390	102	26.2%	66	16.9%	93	23.8%	91	23.3%	38	9.7%
Female	371	62	16.7%	73	19.7%	94	25.3%	94	25.3%	48	12.9%
ED-Yes	565	131	23.2%	109	19.3%	142	25.1%	126	22.3%	57	10.1%
ED-No	196	33	16.8%	30	15.3%	45	23.0%	59	30.1%	29	14.8%
LEP-Yes	283	69	24.4%	65	23.0%	78	27.6%	54	19.1%	17	6.0%
LEP-No	478	95	19.9%	74	15.5%	109	22.8%	131	27.4%	69	14.4%
SWD-Yes	78	49	62.8%	14	17.9%	7	9.0%	6	7.7%	2	2.6%
SWD-No	683	115	16.8%	125	18.3%	180	26.4%	179	26.2%	84	12.3%
<b>Ethnicity</b>											
Caucasian	443	85	19.2%	89	20.1%	113	25.5%	106	23.9%	50	11.3%
Black or African American	107	39	36.4%	16	15.0%	24	22.4%	22	20.6%	6	5.6%
Asian	152	28	18.4%	21	13.8%	36	23.7%	43	28.3%	24	15.8%
Hispanic or Latino	14	6	42.9%	3	21.4%	3	21.4%	2	14.3%		0.0%
Native Hawaiian or Other Pacific Islander	1		0.0%	1	100.0%		0.0%		0.0%		0.0%
Multi-ethnic	44	6	13.6%	9	20.5%	11	25.0%	12	27.3%	6	13.6%

NWEA- Lang Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>5th Grade</b>	890	189	21.2%	177	19.9%	222	24.9%	214	24.0%	88	9.9%
Male	462	115	24.9%	101	21.9%	109	23.6%	97	21.0%	40	8.7%
Female	428	74	17.3%	76	17.8%	113	26.4%	117	27.3%	48	11.2%
ED-Yes	650	158	24.3%	143	22.0%	160	24.6%	137	21.1%	52	8.0%
ED-No	240	31	12.9%	34	14.2%	62	25.8%	77	32.1%	36	15.0%
LEP-Yes	274	99	36.1%	66	24.1%	75	27.4%	32	11.7%	2	0.7%
LEP-No	616	90	14.6%	111	18.0%	147	23.9%	182	29.5%	86	14.0%
SWD-Yes	109	68	62.4%	14	12.8%	12	11.0%	10	9.2%	5	4.6%
SWD-No	781	121	15.5%	163	20.9%	210	26.9%	204	26.1%	83	10.6%
<b>Ethnicity</b>											
Caucasian	545	110	20.2%	112	20.6%	131	24.0%	135	24.8%	57	10.5%
Black or African American	118	39	33.1%	32	27.1%	26	22.0%	16	13.6%	5	4.2%
Asian	177	30	16.9%	30	16.9%	50	28.2%	47	26.6%	20	11.3%
Hispanic or Latino	14	4	28.6%	2	14.3%	3	21.4%	4	28.6%	1	7.1%
Native Hawaiian or Other Pacific Islander	1	1	100.0%		0.0%		0.0%		0.0%		0.0%
Multi-ethnic	35	5	14.3%	1	2.9%	12	34.3%	12	34.3%	5	14.3%

NWEA-Math MS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>6th Grade</b>	886	280	31.6%	263	29.7%	180	20.3%	123	13.9%	40	4.5%
Male	425	123	28.9%	128	30.1%	89	20.9%	61	14.4%	24	5.6%
Female	461	157	34.1%	135	29.3%	91	19.7%	62	13.4%	16	3.5%
ED-Yes	651	226	34.7%	196	30.1%	134	20.6%	71	10.9%	24	3.7%
ED-No	235	54	23.0%	67	28.5%	46	19.6%	52	22.1%	16	6.8%
LEP-Yes	200	109	54.5%	72	36.0%	17	8.5%	2	1.0%	0	0.0%
LEP-No	686	171	24.9%	191	27.8%	163	23.8%	121	17.6%	40	5.8%
SWD-Yes	111	81	73.0%	20	18.0%	6	5.4%	3	2.7%	1	0.9%
SWD-No	775	199	25.7%	243	31.4%	174	22.5%	120	15.5%	39	5.0%
<b>Ethnicity</b>											
Caucasian	540	154	28.5%	172	31.9%	121	22.4%	72	13.3%	21	3.9%
Black or African American	126	68	54.0%	37	29.4%	9	7.1%	11	8.7%	1	0.8%
Asian	159	39	24.5%	40	25.2%	38	23.9%	28	17.6%	14	8.8%
Hispanic or Latino	15	4	26.7%	4	26.7%	3	20.0%	3	20.0%	1	6.7%
Native Hawaiiin or Other Pacific Islander	3		0.0%	1	33.3%		0.0%	1	33.3%	1	33.3%
Multi-ethnic	43	15	34.9%	9	20.9%	9	20.9%	8	18.6%	2	4.7%

NWEA-Math MS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>7th Grade</b>	951	297	31.2%	255	26.8%	227	23.9%	117	12.3%	55	5.8%
Male	463	141	30.5%	116	25.1%	114	24.6%	63	13.6%	29	6.3%
Female	488	156	32.0%	139	28.5%	113	23.2%	54	11.1%	26	5.3%
ED-Yes	689	249	36.1%	191	27.7%	151	21.9%	70	10.2%	28	4.1%
ED-No	262	48	18.3%	64	24.4%	76	29.0%	47	17.9%	27	10.3%
LEP-Yes	159	106	66.7%	39	24.5%	12	7.5%	2	1.3%	0	0.0%
LEP-No	792	191	24.1%	216	27.3%	215	27.1%	115	14.5%	55	6.9%
SWD-Yes	111	88	79.3%	13	11.7%	4	3.6%	3	2.7%	3	2.7%
SWD-No	840	209	24.9%	242	28.8%	223	26.5%	114	13.6%	52	6.2%
<b>Ethnicity</b>											
Caucasian	590	175	29.7%	158	26.8%	143	24.2%	78	13.2%	36	6.1%
Black or African American	142	68	47.9%	40	28.2%	29	20.4%	3	2.1%	2	1.4%
Asian	169	37	21.9%	45	26.6%	39	23.1%	34	20.1%	14	8.3%
Hispanic or Latino	13	7	53.8%	2	15.4%	4	30.8%		0.0%		0.0%
Native Hawaiiin or Other Pacific Islander	1		0.0%		0.0%		0.0%	1	100.0%		0.0%
Multi-ethnic	36	10	27.8%	10	27.8%	12	33.3%	1	2.8%	3	8.3%

NWEA-Math MS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>8th Grade</b>	980	238	24.3%	262	26.7%	252	25.7%	180	18.4%	48	4.9%
Male	504	122	24.2%	121	24.0%	131	26.0%	103	20.4%	27	5.4%
Female	476	116	24.4%	141	29.6%	121	25.4%	77	16.2%	21	4.4%
ED-Yes	686	196	28.6%	195	28.4%	174	25.4%	98	14.3%	23	3.4%
ED-No	294	42	14.3%	67	22.8%	78	26.5%	82	27.9%	25	8.5%
LEP-Yes	177	89	50.3%	56	31.6%	26	14.7%	5	2.8%	1	0.6%
LEP-No	803	149	18.6%	206	25.7%	226	28.1%	175	21.8%	47	5.9%
SWD-Yes	116	91	78.4%	14	12.1%	9	7.8%	2	1.7%	0	0.0%
SWD-No	864	147	17.0%	248	28.7%	243	28.1%	178	20.6%	48	5.6%
<b>Ethnicity</b>											
Caucasian	594	138	23.2%	171	28.8%	147	24.7%	114	19.2%	24	4.0%
Black or African American	142	60	42.3%	38	26.8%	25	17.6%	18	12.7%	1	0.7%
Asian	187	27	14.4%	35	18.7%	66	35.3%	40	21.4%	19	10.2%
Hispanic or Latino	21	5	23.8%	8	38.1%	5	23.8%	2	9.5%	1	4.8%
Native Hawaiiin or Other Pacific Islander	2		0.0%		0.0%		0.0%	1	50.0%	1	50.0%
Multi-ethnic	34	8	23.5%	10	29.4%	9	26.5%	5	14.7%	2	5.9%



NWEA-Rdg MS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>6th Grade</b>	894	193	21.6%	199	22.3%	208	23.3%	199	22.3%	95	10.6%
Male	429	111	25.9%	103	24.0%	92	21.4%	77	17.9%	46	10.7%
Female	465	82	17.6%	96	20.6%	116	24.9%	122	26.2%	49	10.5%
ED-Yes	659	164	24.9%	156	23.7%	145	22.0%	140	21.2%	54	8.2%
ED-No	235	29	12.3%	43	18.3%	63	26.8%	59	25.1%	41	17.4%
LEP-Yes	202	87	43.1%	73	36.1%	24	11.9%	16	7.9%	2	1.0%
LEP-No	692	106	15.3%	126	18.2%	184	26.6%	183	26.4%	93	13.4%
SWD-Yes	111	65	58.6%	23	20.7%	9	8.1%	11	9.9%	3	2.7%
SWD-No	783	128	16.3%	176	22.5%	199	25.4%	188	24.0%	92	11.7%
<b>Ethnicity</b>											
Caucasian	543	111	20.4%	137	25.2%	132	24.3%	107	19.7%	56	10.3%
Black or African American	127	43	33.9%	27	21.3%	29	22.8%	24	18.9%	4	3.1%
Asian	160	27	16.9%	25	15.6%	32	20.0%	48	30.0%	28	17.5%
Hispanic or Latino	16	3	18.8%	1	6.3%	6	37.5%	5	31.3%	1	6.3%
Native Hawaiiin or Other Pacific Islander	3		0.0%		0.0%		0.0%	2	66.7%	1	33.3%
Multi-ethnic	45	9	20.0%	9	20.0%	9	20.0%	13	28.9%	5	11.1%

NWEA-Rdg MS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>7th Grade</b>	942	220	23.4%	183	19.4%	238	25.3%	215	22.8%	86	9.1%
Male	461	122	26.5%	105	22.8%	96	20.8%	101	21.9%	37	8.0%
Female	481	98	20.4%	78	16.2%	142	29.5%	114	23.7%	49	10.2%
ED-Yes	682	180	26.4%	144	21.1%	170	24.9%	141	20.7%	47	6.9%
ED-No	260	40	15.4%	39	15.0%	68	26.2%	74	28.5%	39	15.0%
LEP-Yes	160	80	50.0%	50	31.3%	20	12.5%	9	5.6%	1	0.6%
LEP-No	782	140	17.9%	133	17.0%	218	27.9%	206	26.3%	85	10.9%
SWD-Yes	109	63	57.8%	24	22.0%	9	8.3%	10	9.2%	3	2.8%
SWD-No	833	157	18.8%	159	19.1%	229	27.5%	205	24.6%	83	10.0%
<b>Ethnicity</b>											
Caucasian	584	130	22.3%	126	21.6%	146	25.0%	125	21.4%	57	9.8%
Black or African American	138	51	37.0%	20	14.5%	37	26.8%	25	18.1%	5	3.6%
Asian	171	28	16.4%	25	14.6%	42	24.6%	55	32.2%	21	12.3%
Hispanic or Latino	13	5	38.5%	5	38.5%	2	15.4%	1	7.7%		0.0%
Native Hawaiiin or Other Pacific Islander	1		0.0%		0.0%	1	100.0%		0.0%		0.0%
Multi-ethnic	35	6	17.1%	7	20.0%	10	28.6%	9	25.7%	3	8.6%

NWEA-Rdg MS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>8th Grade</b>	996	215	21.6%	206	20.7%	264	26.5%	207	20.8%	104	10.4%
Male	513	132	25.7%	112	21.8%	129	25.1%	94	18.3%	46	9.0%
Female	483	83	17.2%	94	19.5%	135	28.0%	113	23.4%	58	12.0%
ED-Yes	704	179	25.4%	148	21.0%	191	27.1%	125	17.8%	61	8.7%
ED-No	292	36	12.3%	58	19.9%	73	25.0%	82	28.1%	43	14.7%
LEP-Yes	181	96	53.0%	49	27.1%	25	13.8%	10	5.5%	1	0.6%
LEP-No	815	119	14.6%	157	19.3%	239	29.3%	197	24.2%	103	12.6%
SWD-Yes	120	80	66.7%	17	14.2%	14	11.7%	9	7.5%	0	0.0%
SWD-No	876	135	15.4%	189	21.6%	250	28.5%	198	22.6%	104	11.9%
<b>Ethnicity</b>											
Caucasian	606	140	23.1%	130	21.5%	156	25.7%	125	20.6%	55	9.1%
Black or African American	144	39	27.1%	34	23.6%	47	32.6%	13	9.0%	11	7.6%
Asian	188	26	13.8%	30	16.0%	48	25.5%	54	28.7%	30	16.0%
Hispanic or Latino	21	3	14.3%	2	9.5%	7	33.3%	7	33.3%	2	9.5%
Native Hawaiiin or Other Pacific Islander	2		0.0%		0.0%		0.0%	1	50.0%	1	50.0%
Multi-ethnic	35	7	20.0%	10	28.6%	6	17.1%	7	20.0%	5	14.3%

NWEA-Lang Usage MS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>6th Grade</b>	893	220	24.6%	193	21.6%	209	23.4%	188	21.1%	83	9.3%
Male	429	134	31.2%	99	23.1%	91	21.2%	74	17.2%	31	7.2%
Female	464	86	18.5%	94	20.3%	118	25.4%	114	24.6%	52	11.2%
ED-Yes	658	183	27.8%	152	23.1%	149	22.6%	120	18.2%	54	8.2%
ED-No	235	37	15.7%	41	17.4%	60	25.5%	68	28.9%	29	12.3%
LEP-Yes	202	96	47.5%	64	31.7%	32	15.8%	9	4.5%	1	0.5%
LEP-No	691	124	17.9%	129	18.7%	177	25.6%	179	25.9%	82	11.9%
SWD-Yes	113	75	66.4%	21	18.6%	7	6.2%	8	7.1%	2	1.8%
SWD-No	780	145	18.6%	172	22.1%	202	25.9%	180	23.1%	81	10.4%
<b>Ethnicity</b>											
Caucasian	543	127	23.4%	119	21.9%	131	24.1%	116	21.4%	50	9.2%
Black or African American	127	49	38.6%	30	23.6%	29	22.8%	14	11.0%	5	3.9%
Asian	159	28	17.6%	32	20.1%	34	21.4%	43	27.0%	22	13.8%
Hispanic or Latino	16	2	12.5%	3	18.8%	6	37.5%	4	25.0%	1	6.3%
Native Hawaiiin or Other Pacific Islander	3		0.0%	1	33.3%		0.0%		0.0%	2	66.7%
Multi-ethnic	45	14	31.1%	8	17.8%	9	20.0%	11	24.4%	3	6.7%

NWEA-Lang Usage MS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>7th Grade</b>	946	189	20.0%	202	21.4%	247	26.1%	202	21.4%	106	11.2%
Male	460	123	26.7%	106	23.0%	109	23.7%	86	18.7%	36	7.8%
Female	486	66	13.6%	96	19.8%	138	28.4%	116	23.9%	70	14.4%
ED-Yes	685	161	23.5%	153	22.3%	178	26.0%	126	18.4%	67	9.8%
ED-No	261	28	10.7%	49	18.8%	69	26.4%	76	29.1%	39	14.9%
LEP-Yes	160	72	45.0%	54	33.8%	28	17.5%	5	3.1%	1	0.6%
LEP-No	786	117	14.9%	148	18.8%	219	27.9%	197	25.1%	105	13.4%
SWD-Yes	109	61	56.0%	24	22.0%	17	15.6%	4	3.7%	3	2.8%
SWD-No	837	128	15.3%	178	21.3%	230	27.5%	198	23.7%	103	12.3%
<b>Ethnicity</b>											
Caucasian	585	114	19.5%	129	22.1%	149	25.5%	128	21.9%	65	11.1%
Black or African American	140	45	32.1%	32	22.9%	34	24.3%	23	16.4%	6	4.3%
Asian	171	23	13.5%	27	15.8%	51	29.8%	40	23.4%	30	17.5%
Hispanic or Latino	13	2	15.4%	7	53.8%	3	23.1%	1	7.7%		0.0%
Native Hawaiiin or Other Pacific Islander	1		0.0%		0.0%		0.0%	1	100.0%		0.0%
Multi-ethnic	36	5	13.9%	7	19.4%	10	27.8%	9	25.0%	5	13.9%

NWEA-Lang Usage MS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>8th Grade</b>	993	178	17.9%	209	21.0%	224	22.6%	232	23.4%	150	15.1%
Male	514	124	24.1%	125	24.3%	107	20.8%	105	20.4%	53	10.3%
Female	479	54	11.3%	84	17.5%	117	24.4%	127	26.5%	97	20.3%
ED-Yes	701	142	20.3%	166	23.7%	156	22.3%	142	20.3%	95	13.6%
ED-No	292	36	12.3%	43	14.7%	68	23.3%	90	30.8%	55	18.8%
LEP-Yes	180	78	43.3%	67	37.2%	22	12.2%	11	6.1%	2	1.1%
LEP-No	813	100	12.3%	142	17.5%	202	24.8%	221	27.2%	148	18.2%
SWD-Yes	119	73	61.3%	25	21.0%	15	12.6%	4	3.4%	2	1.7%
SWD-No	874	105	12.0%	184	21.1%	209	23.9%	228	26.1%	148	16.9%
<b>Ethnicity</b>											
Caucasian	606	110	18.2%	130	21.5%	133	21.9%	144	23.8%	89	14.7%
Black or African American	142	37	26.1%	30	21.1%	37	26.1%	27	19.0%	11	7.7%
Asian	188	21	11.2%	33	17.6%	45	23.9%	46	24.5%	43	22.9%
Hispanic or Latino	20	4	20.0%	6	30.0%	4	20.0%	5	25.0%	1	5.0%
Native Hawaiiin or Other Pacific Islander	2		0.0%		0.0%		0.0%		0.0%	2	100.0%
Multi-ethnic	35	6	17.1%	10	28.6%	5	14.3%	10	28.6%	4	11.4%

NWEA-Math HS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>9th Grade</b>	882	206	23.4%	257	29.1%	205	23.2%	132	15.0%	82	9.3%
Male	448	109	24.3%	119	26.6%	104	23.2%	63	14.1%	53	11.8%
Female	434	97	22.4%	138	31.8%	101	23.3%	69	15.9%	29	6.7%
ED-Yes	599	164	27.4%	185	30.9%	135	22.5%	72	12.0%	43	7.2%
ED-No	283	42	14.8%	72	25.4%	70	24.7%	60	21.2%	39	13.8%
LEP-Yes	176	102	58.0%	54	30.7%	17	9.7%	3	1.7%	0	0.0%
LEP-No	706	104	14.7%	203	28.8%	188	26.6%	129	18.3%	82	11.6%
SWD-Yes	81	51	63.0%	16	19.8%	9	11.1%	3	3.7%	2	2.5%
SWD-No	801	155	19.4%	241	30.1%	196	24.5%	129	16.1%	80	10.0%
<b>Ethnicity</b>											
Caucasian	555	122	22.0%	155	27.9%	137	24.7%	90	16.2%	51	9.2%
Black or African American	129	45	34.9%	45	34.9%	22	17.1%	12	9.3%	5	3.9%
Asian	152	25	16.4%	45	29.6%	32	21.1%	28	18.4%	22	14.5%
Hispanic or Latino	17	5	29.4%	3	17.6%	7	41.2%	1	5.9%	1	5.9%
Native Hawaiian or Other Pacific Islander	0		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Multi-ethnic	29	9	31.0%	9	31.0%	7	24.1%	1	3.4%	3	10.3%

NWEA-Math HS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>10th Grade</b>	903	219	24.3%	202	22.4%	230	25.5%	139	15.4%	113	12.5%
Male	439	104	23.7%	91	20.7%	114	26.0%	65	14.8%	65	14.8%
Female	464	115	24.8%	111	23.9%	116	25.0%	74	15.9%	48	10.3%
ED-Yes	586	171	29.2%	146	24.9%	150	25.6%	62	10.6%	57	9.7%
ED-No	317	48	15.1%	56	17.7%	80	25.2%	77	24.3%	56	17.7%
LEP-Yes	183	107	58.5%	47	25.7%	20	10.9%	6	3.3%	3	1.6%
LEP-No	720	112	15.6%	155	21.5%	210	29.2%	133	18.5%	110	15.3%
SWD-Yes	87	62	71.3%	13	14.9%	9	10.3%	1	1.1%	2	2.3%
SWD-No	816	157	19.2%	189	23.2%	221	27.1%	138	16.9%	111	13.6%
<b>Ethnicity</b>											
Caucasian	565	141	25.0%	134	23.7%	144	25.5%	87	15.4%	59	10.4%
Black or African American	124	40	32.3%	34	27.4%	31	25.0%	14	11.3%	5	4.0%
Asian	167	30	18.0%	26	15.6%	37	22.2%	29	17.4%	45	26.9%
Hispanic or Latino	14	3	21.4%	1	7.1%	5	35.7%	3	21.4%	2	14.3%
Native Hawaiian or Other Pacific Islander	1		0.0%	1	100.0%		0.0%		0.0%		0.0%
Multi-ethnic	32	5	15.6%	6	18.8%	13	40.6%	6	18.8%	2	6.3%

District/HS Fall NWEA Growth Reading 6+ MI2010

NWEA-Rdg HS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>9th Grade</b>	847	178	21.0%	191	22.6%	194	22.9%	195	23.0%	89	10.5%
Male	429	119	27.7%	92	21.4%	91	21.2%	83	19.3%	44	10.3%
Female	418	59	14.1%	99	23.7%	103	24.6%	112	26.8%	45	10.8%
ED-Yes	572	131	22.9%	146	25.5%	128	22.4%	121	21.2%	46	8.0%
ED-No	275	47	17.1%	45	16.4%	66	24.0%	74	26.9%	43	15.6%
LEP-Yes	168	84	50.0%	57	33.9%	22	13.1%	5	3.0%	0	0.0%
LEP-No	679	94	13.8%	134	19.7%	172	25.3%	190	28.0%	89	13.1%
SWD-Yes	73	42	57.5%	14	19.2%	7	9.6%	6	8.2%	4	5.5%
SWD-No	774	136	17.6%	177	22.9%	187	24.2%	189	24.4%	85	11.0%
<b>Ethnicity</b>											
Caucasian	535	99	18.5%	119	22.2%	135	25.2%	127	23.7%	55	10.3%
Black or African American	117	39	33.3%	29	24.8%	22	18.8%	19	16.2%	8	6.8%
Asian	151	25	16.6%	36	23.8%	29	19.2%	39	25.8%	22	14.6%
Hispanic or Latino	16	7	43.8%	2	12.5%	6	37.5%	1	6.3%	0	0.0%
Native Hawaiian or Other Pacific Islander	0		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Multi-ethnic	28	8	28.6%	5	17.9%	2	7.1%	9	32.1%	4	14.3%

NWEA-Rdg HS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>10th Grade</b>	794	172	21.7%	156	19.6%	217	27.3%	150	18.9%	99	12.5%
Male	383	109	28.5%	69	18.0%	92	24.0%	72	18.8%	41	10.7%
Female	411	63	15.3%	87	21.2%	125	30.4%	78	19.0%	58	14.1%
ED-Yes	507	127	25.0%	106	20.9%	148	29.2%	80	15.8%	46	9.1%
ED-No	287	45	15.7%	50	17.4%	69	24.0%	70	24.4%	53	18.5%
LEP-Yes	150	75	50.0%	42	28.0%	23	15.3%	9	6.0%	1	0.7%
LEP-No	644	97	15.1%	114	17.7%	194	30.1%	141	21.9%	98	15.2%
SWD-Yes	74	43	58.1%	18	24.3%	9	12.2%	3	4.1%	1	1.4%
SWD-No	720	129	17.9%	138	19.2%	208	28.9%	147	20.4%	98	13.6%
<b>Ethnicity</b>											
Caucasian	487	114	23.4%	94	19.3%	137	28.1%	88	18.1%	54	11.1%
Black or African American	103	30	29.1%	25	24.3%	29	28.2%	18	17.5%	1	1.0%
Asian	164	19	11.6%	31	18.9%	41	25.0%	35	21.3%	38	23.2%
Hispanic or Latino	16	2	12.5%	3	18.8%	5	31.3%	3	18.8%	3	18.8%
Native Hawaiian or Other Pacific Islander	0		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Multi-ethnic	24	7	29.2%	3	12.5%	5	20.8%	6	25.0%	3	12.5%

NWEA-Lang Usage HS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>9th Grade</b>	800	139	17.4%	164	20.5%	183	22.9%	193	24.1%	121	15.1%
Male	398	94	23.6%	93	23.4%	80	20.1%	84	21.1%	47	11.8%
Female	402	45	11.2%	71	17.7%	103	25.6%	109	27.1%	74	18.4%
ED-Yes	540	106	19.6%	115	21.3%	136	25.2%	117	21.7%	66	12.2%
ED-No	260	33	12.7%	49	18.8%	47	18.1%	76	29.2%	55	21.2%
LEP-Yes	163	76	46.6%	47	28.8%	30	18.4%	10	6.1%	0	0.0%
LEP-No	637	63	9.9%	117	18.4%	153	24.0%	183	28.7%	121	19.0%
SWD-Yes	73	43	58.9%	14	19.2%	6	8.2%	6	8.2%	4	5.5%
SWD-No	727	96	13.2%	150	20.6%	177	24.3%	187	25.7%	117	16.1%
<b>Ethnicity</b>											
Caucasian	509	81	15.9%	103	20.2%	121	23.8%	125	24.6%	79	15.5%
Black or African American	108	29	26.9%	34	31.5%	20	18.5%	18	16.7%	7	6.5%
Asian	142	18	12.7%	18	12.7%	33	23.2%	43	30.3%	30	21.1%
Hispanic or Latino	16	4	25.0%	6	37.5%	3	18.8%	2	12.5%	1	6.3%
Native Hawaiian or Other Pacific Islander	0		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Multi-ethnic	25	7	28.0%	3	12.0%	6	24.0%	5	20.0%	4	16.0%

NWEA-Lang Usage HS	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
<b>10th Grade</b>	789	119	15.1%	138	17.5%	185	23.4%	203	25.7%	144	18.3%
Male	376	72	19.1%	79	21.0%	89	23.7%	79	21.0%	57	15.2%
Female	413	47	11.4%	59	14.3%	96	23.2%	124	30.0%	87	21.1%
ED-Yes	500	89	17.8%	99	19.8%	129	25.8%	118	23.6%	65	13.0%
ED-No	289	30	10.4%	39	13.5%	56	19.4%	85	29.4%	79	27.3%
LEP-Yes	151	59	39.1%	45	29.8%	32	21.2%	15	9.9%	0	0.0%
LEP-No	638	60	9.4%	93	14.6%	153	24.0%	188	29.5%	144	22.6%
SWD-Yes	80	44	55.0%	17	21.3%	12	15.0%	3	3.8%	4	5.0%
SWD-No	709	75	10.6%	121	17.1%	173	24.4%	200	28.2%	140	19.7%
<b>Ethnicity</b>											
Caucasian	494	76	15.4%	93	18.8%	118	23.9%	128	25.9%	79	16.0%
Black or African American	96	25	26.0%	17	17.7%	20	20.8%	25	26.0%	9	9.4%
Asian	158	13	8.2%	21	13.3%	38	24.1%	39	24.7%	47	29.7%
Hispanic or Latino	17	1	5.9%	5	29.4%	3	17.6%	5	29.4%	3	17.6%
Native Hawaiian or Other Pacific Islander	0		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
Multi-ethnic	24	4	16.7%	2	8.3%	6	25.0%	6	25.0%	6	25.0%