



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

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## STERLING HEIGHTS HIGH SCHOOL

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## Sterling Heights High School School Annual Education Report (AER)

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Sterling Heights High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Craig Miller for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2W0EAEv>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

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Sterling Heights High School places a strong focus in many key areas of instruction. As a staff, we are committed to providing excellent instruction every day! We are focused on posting and referring to learning targets, using Classroom Instruction That Works strategies, providing professional development for teachers, and implementing high-leverage strategies such as 'Close and Critical reading and Writing Across The Curriculum' among all content areas. Sterling is committed to high expectations and providing the best instruction to all students.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school with the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing with the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.
  
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**  
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3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**  
The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies

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and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MS-VPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

#### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level content Expectations/Michigan

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State Standards, and Michigan Merit Curriculum approved but the State Board of Education. A copy of the core curriculum may be accessed at [www.wcskids.net](http://www.wcskids.net), under Parent Resources on our school pages.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS  
In the fall of 2018, Warren Consolidated Schools administered Northwest Evaluation Association’s measure of Academic Progress (MAP Growth assessment). This test was given again the spring of 2019. ELA and Math assessment results are listed below.

| ELA               | GR | Total Students | Lo         | Pct | LoAvg           | Pct | Avg            | Pct | HiAvg            | Pct | Hi         | Pct |
|-------------------|----|----------------|------------|-----|-----------------|-----|----------------|-----|------------------|-----|------------|-----|
| Fall              | 9  | 361            | 103        | 29  | 51              | 14  | 80             | 22  | 71               | 20  | 56         | 16  |
| Spring            | 9  | 355            | 72         | 20  | 84              | 24  | 60             | 17  | 81               | 23  | 58         | 16  |
| Fall              | 10 | 341            | 72         | 21  | 65              | 19  | 81             | 24  | 64               | 19  | 59         | 17  |
| Spring            | 10 | 320            | 74         | 23  | 63              | 20  | 54             | 17  | 74               | 23  | 55         | 17  |
| %ile = Percentile |    |                | Lo %il <21 |     | LoAve %il 21-40 |     | Avg %ile 41-60 |     | HiAvg %ile 60-80 |     | Hi %ile>80 |     |

| MATH              | GR | Total Students | Lo         | Pct | LoAvg           | Pct | Avg            | Pct | HiAvg            | Pct | Hi         | Pct |
|-------------------|----|----------------|------------|-----|-----------------|-----|----------------|-----|------------------|-----|------------|-----|
| Fall              | 9  | 382            | 107        | 28  | 96              | 25  | 79             | 21  | 59               | 15  | 41         | 11  |
| Spring            | 9  | 331            | 122        | 37  | 75              | 23  | 64             | 19  | 47               | 14  | 23         | 7   |
| Fall              | 10 | 349            | 95         | 27  | 84              | 24  | 64             | 18  | 44               | 13  | 62         | 18  |
| Spring            | 10 | 313            | 79         | 25  | 75              | 24  | 68             | 22  | 47               | 15  | 44         | 14  |
| %ile = Percentile |    |                | Lo %il <21 |     | LoAve %il 21-40 |     | Avg %ile 41-60 |     | HiAvg %ile 60-80 |     | Hi %ile>80 |     |

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

|        | Students represented by parents at parent teacher conferences |            |         |            |
|--------|---|------------|---------|------------|
|        | 2017-18   |            | 2018-19 |            |
|        | Number  | Percentage | Number  | Percentage |
| FALL   | 535   | 36%        | 508     | 34%        |
| SPRING | 337   | 23%        | 292     | 21%        |

\*Spring conference are held by the request of parent or teacher

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7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. SHHS had fifteen students participate in dual enrollment for the 2018-2019 school year. Sterling also had eighteen students participate in the Early College of Macomb program.
- b. At Sterling Heights High School, we offer Advanced Placement courses based on student interest and requests. This year we offered nine different AP courses in various areas. Students also have an opportunity to apply to attend the IB program.
- c. For the 2018-2019 school year we had 247 students participate in AP courses which represents approximately 17% of our student population, and have 26 students attending the IB Program
- d. Out of 228 AP Exams taken, 59.6% of those students received a score that could lead to college credit.

Sterling Heights High School is committed to giving every student the best educational opportunities for learning. The culture of the school supports this vision and students are encouraged and motivated daily to put their Stallion Pride on display!

During the 2018-2019 academic year, the Class of 2019 received over \$4.5 million in scholarship money, and 49% of the students graduated with a 3.0 or higher GPA! We also have the largest AP Psychology program in the county and leading in the state.

This past May, U.S. News and World Report rated Sterling Heights High School as a "Best High School," giving us both state and national rankings. This also follows the same distinctions from the magazine in 2012, 2015, 2016, 2017, and 2019.

In February 2019, Bridge Magazine named Sterling Heights High School as one of 40 High Schools across the state to earn the distinction of an Academic State Champion! This award was given based on how we best prepare our students for the rigors of a college education or career training after high school graduation. This is the 3<sup>rd</sup> consecutive year that SHHS has received this distinction. We are also very proud to have the Warren Consolidated Schools and Macomb County High School Teacher of the Year for 2019 Ms. Lisa Denomme! Sterling Heights High School has a dedicated staff to ensure student success with several of the members being named past district Teachers of the Year!

Sincerely,

*Craig Miller*  
Principal of Sterling Heights High School