



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

1.888.4WCS.KIDS
www.wcskids.net

STERLING HEIGHTS HIGH SCHOOL

12901 Fifteen Mile Road
Sterling Heights, MI 48312
586.825.2700

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Sterling Heights High School School Annual Education Report (AER) Cover Letter

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Sterling Heights High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Craig Miller for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2W0EAEv>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups as defined by TSI definition above.

A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

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Sterling Heights High School places a strong focus in many key areas of instruction. As a staff, we are committed to providing excellent instruction every day! We are focused on posting and referring to learning targets, using Classroom Instruction That Works strategies, providing professional development for teachers, and implementing high-leverage strategies such as 'Close and Critical reading and Writing Across The Curriculum' among all content areas. Sterling is committed to high expectations and providing the best instruction to all students.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Sterling Heights High School has school-wide goals for reading, writing, and math. Likewise, we have a school culture and focus that drives our mission and vision of providing excellent instruction to promote life-long achievement. We are committed to displaying and referencing learning targets, using a variety of vocabulary strategies, close and critical reading strategies, and writing strategies to ensure student success. Our school culture is one that every minute... every day...Stallion Pride is on display!

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school

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students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-VPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school page.

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In the Fall of 2017, Warren Consolidated Schools administered Northwest Evaluation Association’s measure of Academic Progress (MAP Growth assessment). This test was given again the Spring of 2018. ELA and Math assessment results are listed below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	9	298	91	31	52	17	60	20	55	18	40	13
Spring	9	336	94	28	57	17	74	22	60	18	51	15
Fall	10	357	126	35	59	17	75	21	63	18	34	10
Spring	10	333	106	32	67	20	68	20	50	15	42	13
%ile = Percentile			Lo %il <2193		LoAve %il 21-740		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile>80	

MATH	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	9	359	100	28	92	26	80	22	47	13	40	11
Spring	9	335	105	31	86	26	74	22	39	12	31	9
Fall	10	343	134	39	79	23	59	17	46	13	25	7
Spring	10	311	102	31	84	25	66	20	44	13	35	11
%ile = Percentile			Lo %il <21091		LoAve %il 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile>80	

6. PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2016-17		2017-18	
	Number	Percentage	Number	Percentage
FALL	576	39%	535	36%
SPRING	294	20%	337	23%

*Spring conferences are held by request of parent or teacher.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. SHHS had fifteen students participate in dual enrollment for the 2017-2018 school year. Sterling also had eighteen students participate in the Early College of Macomb program.
- b. At Sterling Heights High School, we offer Advanced Placement courses based on student interest and requests. This year we offered eight different AP courses in various areas. Students also have an opportunity to apply to attend the IB program.

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- c. For the 2017-2018 school year we had 348 students participate in AP courses which represents approximately 23% of our student population, and have 26 students attending the IB Program
- d. Out of 194 AP Exams taken, 52% of those students received a score that could lead to college credit.

Sterling Heights High School is committed to giving every student the best educational opportunities for learning. The culture of the school supports this vision and students are encouraged and motivated daily to put their Stallion Pride on display!

During the 2017-2018 academic year, the Class of 2018 received nearly \$5.9 million in scholarship money, and 44% of the students graduated with a 3.0 or higher GPA! We also have the largest AP Psychology program in the county and leading in the state.

This past May, U.S. News and World Report rated Sterling Heights High School as a "Best High School," giving us both state and national rankings. This also follows the same distinctions from the magazine in 2012, 2015, and 2016. Additionally, Newsweek ranked Sterling Heights High School as one of the *TOP BEST HIGH SCHOOLS FOR 2013*.

In February 2017, Bridge Magazine named Sterling Heights High School as one of 54 High Schools across the state to earn the distinction of an Academic State Champion! This award was given based on how we best prepare our students for the rigors of a college education or career training after high school graduation. We are proud to have a dedicated staff to ensure student success with several of the members being named district Teacher of the Year!

Sincerely,

Craig Miller

Principal of Sterling Heights High School