



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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Wilde Elementary School School Annual Education Report (AER) Cover Letter

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Wilde Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matt Guinn for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VRcBH4>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups as defined by TSI definition above.

A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

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Wilde continues to focus on the major content areas this year. We are very proud to see our entire community support our initiatives. The Wilde family of students, parents and staff have been very dedicated to meeting the needs of our Wilde students. The staff continue to work for best practices and to meet the needs of every child. Our staff believes in educating the “whole child” and the role of social, emotional and developmental needs that play into a child’s educational experience. Together, the Wilde Family, will continue to improve our instructional practices, programs, interventions, and activities to create an environment of learning in children’s lives, both at school, home and in the community.

Guided Reading has been the standard for ensuring every student has the opportunity to be instructed at their individual reading level while at Wilde Elementary. This practice ensures students to read materials daily at their instructional and independent reading levels. Math groups and ‘hands on’ lessons will be a focus this year as we continue to create a deep understanding of Mathematics with our staff and students. Math intervention groups will provide students extra support in Mathematics to ensure they have the understanding of the daily lessons. The Wilde staff will continue to use guided readers to incorporate science and social studies along with vocabulary builder to continue and be incorporated into our Daily 5 model to ensure students are getting a greater understanding on those core topics and content areas. Small group instruction will be a key component of Wilde Elementary School to ensure that all children are learning and developing a deep understanding which is expected of students under the Common Core.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district’s boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Wilde Elementary School has created school improvement goals to focus on raising student achievement in the five core content areas. The five content areas are: Reading, Writing, Mathematics, Science and Social Studies.

Wilde Elementary School is currently in the first year of our five-year plan. The Wilde staff will continue to research, develop, and implement best practices and research based strategies which will continue to increase student

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achievement within each of our school improvement goals. We are looking forward to the Advance Ed, QAR visit to assist us in our collaboration to provide a quality education to all Wilde students. The Wilde staff will continue to monitor the progress of student achievement and analyze program data annually over the next three years. This data will allow us to assess the effectiveness of our implemented programs, classroom instruction, and interventions to measure our building effectiveness as measured by student achievement data.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-VPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE)

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classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school page.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In the Fall of 2017, Warren Consolidated Schools administered Northwest Evaluation Association's measure of Academic Progress (MAP Growth assessment). This test was given again the Spring of 2018. ELA and Math assessment results are listed below.

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| ELA | GR | Total Students | Lo | Pct | LoAvg | Pct | Avg | Pct | HiAvg | Pct | Hi | Pct |
|-------------------|----|----------------|------------|-----|-----------------|-----|----------------|-----|------------------|-----|------------|-----|
| Fall | 1 | 81 | 26 | 32 | 17 | 21 | 13 | 16 | 13 | 16 | 12 | 15 |
| Spring | 1 | 82 | 8 | 10 | 20 | 24 | 21 | 26 | 18 | 22 | 15 | 18 |
| Fall | 2 | 63 | 13 | 21 | 4 | 6 | 16 | 25 | 14 | 22 | 16 | 25 |
| Spring | 2 | 62 | 7 | 11 | 10 | 16 | 11 | 18 | 15 | 24 | 19 | 31 |
| Fall | 3 | 69 | 12 | 17 | 10 | 14 | 15 | 22 | 20 | 29 | 12 | 17 |
| Spring | 3 | 70 | 12 | 17 | 17 | 24 | 18 | 26 | 15 | 21 | 8 | 11 |
| Fall | 4 | 86 | 11 | 13 | 12 | 14 | 26 | 30 | 17 | 20 | 20 | 23 |
| Spring | 4 | 86 | 6 | 7 | 12 | 14 | 18 | 21 | 27 | 31 | 23 | 27 |
| Fall | 5 | 53 | 6 | 11 | 13 | 25 | 10 | 19 | 17 | 32 | 7 | 13 |
| Spring | 5 | 51 | 9 | 18 | 13 | 25 | 10 | 20 | 15 | 29 | 4 | 8 |
| %ile = Percentile | | | Lo %il <21 | | LoAve %il 21-40 | | Avg %ile 41-60 | | HiAvg %ile 60-80 | | Hi %ile>80 | |

| MATH | GR | Total Students | Lo | Pct | LoAvg | Pct | Avg | Pct | HiAvg | Pct | Hi | Pct |
|-------------------|----|----------------|------------|-----|-----------------|-----|----------------|-----|------------------|-----|------------|-----|
| Fall | 1 | 81 | 27 | 33 | 13 | 16 | 13 | 16 | 17 | 21 | 11 | 14 |
| Spring | 1 | 81 | 15 | 19 | 20 | 25 | 19 | 23 | 12 | 15 | 15 | 19 |
| Fall | 2 | 63 | 8 | 13 | 6 | 10 | 13 | 21 | 12 | 19 | 24 | 38 |
| Spring | 2 | 62 | 7 | 11 | 5 | 8 | 10 | 16 | 17 | 27 | 23 | 37 |
| Fall | 3 | 69 | 7 | 10 | 11 | 16 | 19 | 28 | 18 | 26 | 14 | 20 |
| Spring | 3 | 70 | 10 | 14 | 19 | 27 | 25 | 36 | 10 | 14 | 6 | 9 |
| Fall | 4 | 86 | 15 | 17 | 19 | 22 | 20 | 23 | 22 | 26 | 10 | 12 |
| Spring | 4 | 86 | 8 | 9 | 17 | 20 | 24 | 28 | 26 | 30 | 11 | 13 |
| Fall | 5 | 53 | 9 | 17 | 5 | 9 | 18 | 34 | 16 | 30 | 5 | 9 |
| Spring | 5 | 54 | 11 | 20 | 8 | 15 | 13 | 24 | 19 | 35 | 3 | 6 |
| %ile = Percentile | | | Lo %il <21 | | LoAve %il 21-40 | | Avg %ile 41-60 | | HiAvg %ile 60-80 | | Hi %ile>80 | |

6. PARENTS AT PARENT-TEACHER CONFERENCES

| | Students represented by parents at parent teacher conferences | | | |
|---------|---|------------|-----------|------------|
| | 2016-2017 | | 2017-2018 | |
| | Number | Percentage | Number | Percentage |
| FALL | 420 | 91% | 468 | 97% |
| SPRING* | 444 | 96% | 234 | 49% |

*Spring conferences are held by request of parent or teacher.

The Wilde community continues to work hard on raising student achievement. This year, we saw growth in our Wilde student's academic core categories. This year our MSTEP scores once again maintained at the top of the Warren Consolidated Schools and at or above State and County averages. The development and focus in our students of installing hard work ethic, personal organization skills, and student responsibility has been a focus in the Wilde Family this year. The Wilde community

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is very proud of our students, staff, and parents for putting in so much time, love, and effort to support all our goals and school initiatives. We continue to look at ways to meet the needs of all our students. I would like to thank all the students, parents, and staff for making Wilde Elementary such a special place to learn and grow.

Sincerely,

Matthew A. Guinn

Principal, Wilde Elementary School