



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

1.888.4WCS.KIDS  
www.wcskids.net

## SVEN HOLDEN YEAR-ROUND ELEMENTARY SCHOOL

37565 Calka Drive  
Sterling Heights, MI 48310  
586.825.2670

### Board of Education

Susan G. Trombley, President  
Megan E. Papsian-Broadwell, Vice President  
I. Susan Kattula, Secretary  
Susan M. Jozwik, Treasurer  
Leah A. Berdy, Trustee  
Carl Weckerle, Trustee  
Brian White, Trustee

Robert D. Livernois, Ph.D.  
Superintendent

## Holden Elementary School School Annual Education Report (AER) Cover Letter

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Holden Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cheryl Priemer for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VWtekL>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups as defined by TSI definition above.

A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels.

Our school has not been given one of these labels.

## Holden Elementary School School Annual Education Report (AER) Cover Letter

Our students, teachers and parents continue to work diligently to ensure our students meet the State's learning expectations. However, Holden's students still have challenges with the M-Step Test. A point of pride from the 2017-18 school year assessment results is that 100% of our English Language Learner students made adequate growth on the WIDA.

State law requires that we also report additional information.

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Holden Elementary staff and community continue to implement, reflect and revise our strategies in the School Improvement Plan. Our goals have remained the same – to increase ELA and Math achievement while implementing PLCs with fidelity. Over the last two years, Holden staff have attended several professional development opportunities related to math instruction and interventions. During the 2017-18 school year we saw math achievement increase in relation to this focus.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9<sup>th</sup> – 12<sup>th</sup> grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

## Holden Elementary School School Annual Education Report (AER) Cover Letter

The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-VPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11<sup>th</sup> and 12<sup>th</sup> grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

#### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at [www.wcskids.net](http://www.wcskids.net), under Parent Resources on our school page.

## Holden Elementary School School Annual Education Report (AER) Cover Letter

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In the Fall of 2017, Warren Consolidated Schools administered Northwest Evaluation Association's measure of Academic Progress (MAP Growth assessment). This test was given again the Spring of 2018. ELA and Math assessment results are listed below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	1	55	15	27	14	25	13	24	7	13	6	11
Spring	1	51	18	35	9	18	10	20	8	16	6	12
Fall	2	49	10	20	12	24	10	20	8	16	9	18
Spring	2	48	10	21	14	29	13	27	4	8	7	15
Fall	3	53	18	34	7	13	9	17	11	21	8	15
Spring	3	51	13	25	10	20	10	20	12	24	6	12
Fall	4	46	13	28	14	30	5	11	10	22	4	9
Spring	4	46	10	22	12	26	9	20	8	17	7	15
Fall	5	49	12	24	10	20	15	31	6	12	6	12
Spring	5	52	5	10	17	33	13	25	14	27	3	6
%ile = Percentile			Lo %il <21		LoAve %il 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile>80	

MATH	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	1	54	20	37	14	26	6	11	10	19	4	7
Spring	1	51	17	33	12	24	9	18	7	14	6	12
Fall	2	49	13	27	11	22	6	12	8	16	11	22
Spring	2	48	7	15	12	25	10	21	8	17	11	23
Fall	3	53	13	25	6	11	14	26	14	26	6	11
Spring	3	52	22	42	10	19	10	19	8	15	2	4
Fall	4	44	11	25	13	30	11	25	7	16	2	5
Spring	4	46	11	24	17	37	11	24	6	13	1	2
Fall	5	49	8	16	13	27	15	31	7	14	6	12
Spring	5	52	11	21	13	25	16	31	10	19	2	4
%ile = Percentile			Lo %il <21		LoAve %il 21-40		Avg %ile 41-60		HiAvg %ile 60-80		Hi %ile>80	

**Holden Elementary School  
School Annual Education Report (AER) Cover Letter**

6. PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2016-2017		2017-2018	
	Number	Percentage	Number	Percentage
FALL	320	99%	315	93%
SPRING*	304	94%	171	50%

\*Spring conferences are held by request of parent or teacher.

Holden Elementary is proud of the hard work and dedication exhibited every day by staff. Our students continue to grow and learn as evidenced by reading levels, common assessments, formative assessments, NWEA, WIDA and M-Step. Our parents volunteer regularly and attend school events frequently. For the 2018-19 school year we look forward to increasing our repertoire of ELA and math interventions used in the classrooms, so that all students can achieve their potential.

Sincerely,

*Cheryl D. Priemer, Ed.S*  
Principal of Holden Elementary School