



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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District Annual Education Report (AER) Cover Letter

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Warren Consolidated Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Christine Lewis for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2u6IbER>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. This report presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

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Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups as defined by TSI definition above.

A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

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School Name	Status Label	Key Initiative to Accelerate Achievement
Angus Elementary	No label	
Beer Middle	No label	
Black Elementary	No label	
Career Preparation Center	No label	
Carleton Middle	No label	
Carter Middle	No label	
Community High School	CSI	<ol style="list-style-type: none"> 1. Community HS will strengthen researched based tier 1 instructional practices, which support a meaningful and aligned college and career standards based curriculum. 2. Community HS will strengthen a tiered academic support system for struggling students. 3. Community HS will rebuild a positive school community.
Cousino High	No label	
Cromie Elementary	No label	
Green Acres Elementary	No label	
Grissom Middle	No label	
Harwood Elementary	No label	
Hatherly Educational Center	No label	
Holden Elementary	No label	
Jefferson Elementary	No label	
Lean Elementary	No label	
Macomb Math Science Technology Center	No label	
Middle School Mathematics Science Technology Center	No label	
Siersma Elementary	No label	
Sterling Heights High	No label	
Susick Elementary	No label	
Warren Mott High	TSI	<ol style="list-style-type: none"> 1. Warren Mott HS will focus on strengthening teacher knowledge of research-based intervention strategies in reading, writing, and mathematics as well as knowledge of the Michigan State Standards and state assessments. 2. Will work to supplement our comprehensive high school experience with mentoring and positive support groups for all students
Wilde Elementary	No label	
Wilkerson Elementary	No label	
Willow Woods Elementary	No label	

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Our school and district improvement plans are revised through a continuous, comprehensive and collaborative analysis of school and district data. These plans are built on solid research-based instructional strategies that will produce results. We remain excited about the District Improvement Plan that focuses on Quality Literacy and Mathematics instruction; Professional Learning Communities; Multi-tiered Systems of Support; and Positive Communities. Specifically, our schools and the district will be implementing the listed specific initiatives we believe will accelerate achievement and close gaps:

- Developing, implementing and refining a multi-tiered system of support to assist all students.
- Implementing research based professional learning aligned to our needs assessment supporting quality instruction.
- Providing monthly time for teacher collaboration (PLCs).
- Supporting activities which promote positive school communities.

Your steadfast commitment to your children's education and your support of Warren Consolidated Schools is very much appreciated. We look forward to working with you to increase student achievement in all of our schools.

Sincerely,

Christine Lewis

Christine Lewis
Administrator of State and Federal Programs