



School Improvement Plan

Warren Mott High School

Warren Consolidated Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See ASSIST	

2017-2018 School Improvement Plan

Overview

Plan Name

2017-2018 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To improve readiness for college and careers, Warren Mott students will improve reading scores on standardized tests & common assessments	Objectives: 1 Strategies: 5 Activities: 8	Academic	\$5500
2	To improve readiness for college and careers, Warren Mott students will improve mathematics scores on standardized tests & common assessments	Objectives: 1 Strategies: 4 Activities: 7	Academic	\$500

Goal 1: To improve readiness for college and careers, Warren Mott students will improve reading scores on standardized tests & common assessments

Measurable Objective 1:

80% of All Students will increase student growth on standardized tests & common assessments in Reading by 06/30/2018 as measured by standardized test scores.

Strategy 1:

Develop tier 1 of the multi-tier system of supports by implementing common instructional best-practices - Administration will provide teachers with professional development on instructional best-practices: learning targets; instructional road maps; warm ups; collaborative student work; differentiated instruction; checking for understand (formative assessment); and student self-monitoring.

Category: Learning Support Systems

Research Cited: Tier I: The Forgotten Tier, J. Allain (2011); Common Formative Assessment, Bailey and Jakicic (2014); Kansas State Department of Education.

(2014). Kansas Multi-Tier System of Supports: Structuring Guide Module 2 Reading. Topeka, KS: Kansas MTSS Project, Kansas Technical Assistance System Network

Tier: Tier 1

Activity - Professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will use PLC time to provide professional development on common instructional best-practices	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2018	\$0	No Funding Required	Administration

Strategy 2:

Close & Critical Reading - Teachers will integrate Close and Critical Reading strategies into their lessons.

Category: English/Language Arts

Research Cited: The Michigan Common Core State Standards (MICCSS, 2010). Retrieved on 5/30/2014: <http://miccss.org/> MICCSS is the product of collaborative efforts between the REMC Association of Michigan (REMCAM) and the Michigan Association of Intermediate School Administrators (MAISA), along with many professional experts throughout the state with the common goal of helping educators in better understanding and implementing the Michigan Common Core State.

Fisher, D., Frey, N., & Lapp, D. (2012). Text complexity: Raising Rigor in Reading. Newark, DE: International Reading Association.

Tier: Tier 1

Activity - Close & Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement Close & Critical Reading strategies	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2018	\$0	No Funding Required	Administration, faculty

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Strategy 3:

Academic vocabulary lessons - Teachers will implement academic vocabulary lessons throughout the school year

Category: English/Language Arts

Research Cited: The Michigan Common Core State Standards (MICCSS, 2010). Retrieved on 5/30/2014: <http://miccss.org/> MICCSS is the product of col-laborative efforts between the REMC Association of Michigan (REMCAM) and the Michigan Association of Intermediate School Adminis-trators (MAISA), along with many professional experts throughout the state with the common goal of helping educators in better under-standing and implementing the Michigan Common Core State. Fisher, D., Frey, N., & Lapp, D. (2012). Text complexity: Raising Rigor in Reading. Newark, DE: International Reading Association.

Tier: Tier 1

Activity - Weekly word study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SAT-specific vocabulary terms will be selected and assigned to each department. On a week-to-week basis, departments will alternate SAT-specific terms with content-specific terms. Students will use a graphic organizer to demonstrate their understanding.	Direct Instruction	Tier 1	Implement	09/18/2017	03/30/2018	\$0	No Funding Required	Administration, faculty

Activity - Evaluate student growth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty will pre-test and post-test students on their understanding of the SAT-specific vocabulary words	Evaluation	Tier 1	Getting Ready	09/05/2017	06/14/2018	\$0	No Funding Required	Administration, faculty

Strategy 4:

Develop tier 2 of the multi-tier system of supports by implementing a reading intervention program - Based on Lexile levels, students will be assigned to a reading intervention class.

Category: Learning Support Systems

Research Cited: The Michigan Common Core State Standards (MICCSS, 2010). Retrieved on 5/30/2014: <http://miccss.org/> MICCSS is the product of col-laborative efforts between the REMC Association of Michigan (REMCAM) and the Michigan Association of Intermediate School Adminis-trators (MAISA), along with many professional experts throughout the state with the common goal of helping educators in better under-standing and implementing the Michigan Common Core State. Fisher, D., Frey, N., & Lapp, D. (2012). Text complexity: Raising Rigor in Reading. Newark, DE: International Reading Association.

Tier: Tier 2

Activity - Achieve 3000	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use Achieve 3000 computer software to increase their reading levels.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2018	\$5000	General Fund	Administration, faculty
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Strategy 5:

Promote college & career readiness - Staff will collaborate to promote an awareness of post-secondary options and lead the effort to build a college-going culture.

Category: School Culture

Research Cited: 9 Elements to Encourage and Support a College-Going Culture - Pat McDonough. Center of Community Outreach at UC Berkeley.

Tier: Tier 1

Activity - College Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty will work with students during the month of October to complete college admissions and financial aid applications.	Career Preparation /Orientation, Communication	Tier 1	Implement	09/05/2017	11/30/2017	\$0	No Funding Required	Administration, faculty, counselors

Activity - Meet college representatives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
College representatives will be invited to the school during the first semester to meet with students. These representatives will answer students' questions, and present information regarding admissions, programs, and campus life.	Career Preparation /Orientation, Communication	Tier 1	Implement	09/05/2017	12/29/2017	\$0	No Funding Required	Administration, faculty, counselors

Activity - College field trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will sign up to attend field trips to college campuses and trade schools.	Career Preparation /Orientation, Field Trip	Tier 1	Implement	09/05/2017	06/14/2018	\$500	General Fund	Administration, faculty

Goal 2: To improve readiness for college and careers, Warren Mott students will improve mathematics scores on standardized tests & common assessments

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Measurable Objective 1:

80% of All Students will increase student growth on standardized tests & common assessments in Mathematics by 06/30/2018 as measured by standardized test scores.

Strategy 1:

Develop tier 1 of the multi-tier system of supports by implementing common instructional best-practices - Administration will provide teachers with professional development on instructional best-practices: learning targets; instructional road maps; warm ups; collaborative student work; differentiated instruction; checking for understand (formative assessment); and student self-monitoring.

Category: Learning Support Systems

Research Cited: Tier I: The Forgotten Tier, J. Allain (2011); Common Formative Assessment, Bailey and Jakicic (2014); Kansas State Department of Education. (2014).

Kansas Multi-Tier System of Supports: Structuring Guide Module 2 Reading. Topeka, KS: Kansas MTSS Project, Kansas Technical Assistance System Network

Tier: Tier 1

Activity - Professional development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will use PLC time to provide professional development on common instructional best-practices	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2018	\$0	No Funding Required	Administration

Strategy 2:

Academic vocabulary lessons - Teachers will implement academic vocabulary lessons throughout the school year

Category: Mathematics

Research Cited: The Michigan Common Core State Standards (MICCSS, 2010). Retrieved on 5/30/2014: <http://miccss.org/> MICCSS is the product of collaborative efforts between the REMC Association of Michigan (REMCAM) and the Michigan Association of Intermediate School Administrators (MAISA), along with many professional experts throughout the state with the common goal of helping educators in better understanding and implementing the Michigan Common Core State.

Fisher, D., Frey, N., & Lapp, D. (2012). Text complexity: Raising Rigor in Reading. Newark, DE: International Reading Association.

Tier: Tier 1

Activity - Weekly word study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SAT-specific vocabulary terms will be selected and assigned to each department. On a week-to-week basis, departments will alternate SAT-specific terms with content-specific terms. Students will use a graphic organizer to demonstrate their understanding.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2018	\$0	No Funding Required	Administration, faculty

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Activity - Evaluate student growth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty will pre-test and post-test students on their understanding of the SAT-specific vocabulary words	Evaluation	Tier 1	Getting Ready	09/05/2017	06/14/2018	\$0	No Funding Required	Administration, faculty

Strategy 3:

Develop tier 2 of the multi-tier system of supports by implementing a mathematics intervention program - Based on standardized test scores and academic performance, students will be assigned to a math intervention class.

Category: Learning Support Systems

Research Cited: National Assessment Governing Board, Mathematics Framework for the 2009 National Assessment of Educational Progress. US Dept. of Education, 2008. Foundations for Success: The Final Report of the National Mathematics Advisory Panel. US Dept. of Education: Washington, D.C. 2008

Tier: Tier 2

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be scheduled to take a math lab class while concurrently enrolled in a general math class. Instructors will reteach concepts, provide remediation, and mentor towards general academic success.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2018	\$0	No Funding Required	Administration, faculty

Strategy 4:

Promote college & career readiness - Staff will collaborate to promote an awareness of post-secondary options and lead the effort to build a college-going culture.

Category: School Culture

Research Cited: 9 Elements to Encourage and Support a College-Going Culture - Pat McDonough. Center of Community Outreach at UC Berkeley.

Tier: Tier 1

Activity - College Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty will work with students during the month of October to complete college admissions and financial aid applications.	Career Preparation /Orientation, Communication	Tier 1	Implement	09/05/2017	12/29/2017	\$0	No Funding Required	Administration, faculty, counselors

Activity - Meet college representatives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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College representatives will be invited to the school during the first semester to meet with students. These representatives will answer students' questions, and present information regarding admissions, programs, and campus life.	Career Preparation /Orientation , Communication	Tier 1	Implement	09/05/2017	12/29/2017	\$0	No Funding Required	Administration, faculty, counselors
Activity - College field trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will sign up to attend field trips to college campuses and trade schools.	Career Preparation /Orientation , Field Trip	Tier 1	Implement	09/05/2017	06/14/2018	\$500	General Fund	Administration, faculty

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional development	Administration will use PLC time to provide professional development on common instructional best-practices	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2018	\$0	Administration
Meet college representatives	College representatives will be invited to the school during the first semester to meet with students. These representatives will answer students' questions, and present information regarding admissions, programs, and campus life.	Career Preparation /Orientation, Communication	Tier 1	Implement	09/05/2017	12/29/2017	\$0	Administration, faculty, counselors
Math Lab	Students will be scheduled to take a math lab class while concurrently enrolled in a general math class. Instructors will reteach concepts, provide remediation, and mentor towards general academic success.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2018	\$0	Administration, faculty
Close & Critical Reading	Teachers will continue to implement Close & Critical Reading strategies	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2018	\$0	Administration, faculty
College Month	Faculty will work with students during the month of October to complete college admissions and financial aid applications.	Career Preparation /Orientation, Communication	Tier 1	Implement	09/05/2017	12/29/2017	\$0	Administration, faculty, counselors
College Month	Faculty will work with students during the month of October to complete college admissions and financial aid applications.	Career Preparation /Orientation, Communication	Tier 1	Implement	09/05/2017	11/30/2017	\$0	Administration, faculty, counselors
Evaluate student growth	The faculty will pre-test and post-test students on their understanding of the SAT-specific vocabulary words	Evaluation	Tier 1	Getting Ready	09/05/2017	06/14/2018	\$0	Administration, faculty

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Weekly word study	SAT-specific vocabulary terms will be selected and assigned to each department. On a week-to-week basis, departments will alternate SAT-specific terms with content-specific terms. Students will use a graphic organizer to demonstrate their understanding.	Direct Instruction	Tier 1	Implement	09/18/2017	03/30/2018	\$0	Administration, faculty
Professional development	Administration will use PLC time to provide professional development on common instructional best-practices	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2018	\$0	Administration
Weekly word study	SAT-specific vocabulary terms will be selected and assigned to each department. On a week-to-week basis, departments will alternate SAT-specific terms with content-specific terms. Students will use a graphic organizer to demonstrate their understanding.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2018	\$0	Administration, faculty
Evaluate student growth	The faculty will pre-test and post-test students on their understanding of the SAT-specific vocabulary words	Evaluation	Tier 1	Getting Ready	09/05/2017	06/14/2018	\$0	Administration, faculty
Meet college representatives	College representatives will be invited to the school during the first semester to meet with students. These representatives will answer students' questions, and present information regarding admissions, programs, and campus life.	Career Preparation /Orientation, Communication	Tier 1	Implement	09/05/2017	12/29/2017	\$0	Administration, faculty, counselors

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
College field trips	Students will sign up to attend field trips to college campuses and trade schools.	Career Preparation /Orientation, Field Trip	Tier 1	Implement	09/05/2017	06/14/2018	\$500	Administration, faculty
Achieve 3000	Students will use Achieve 3000 computer software to increase their reading levels.	Academic Support Program, Direct Instruction	Tier 2	Implement	09/05/2017	06/14/2018	\$5000	Administration, faculty
College field trips	Students will sign up to attend field trips to college campuses and trade schools.	Career Preparation /Orientation, Field Trip	Tier 1	Implement	09/05/2017	06/14/2018	\$500	Administration, faculty