

2019-2020 SIP Plan

Holden Elementary School

Warren Consolidated Schools

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Overview

Plan Name

2019-2020 SIP Plan

Plan Description

Goals, Strategies, and Activities

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Holden Elementary School will meet or exceed State and Local standards in mathematics.	Objectives: 1 Strategies: 3 Activities: 14	Academic	\$32300
2	All students at Holden Elementary School will meet or exceed State and local standards in English Language Arts.	Objectives: 1 Strategies: 3 Activities: 21	Academic	\$80800
3	Professional Learning Community	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$9600

Goal 1: All students at Holden Elementary School will meet or exceed State and Local standards in mathematics.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency of State and Local standards in Mathematics by 06/24/2022 as measured by State and Local assessments.

Strategy 1:

Quality Math Instruction - Teachers will lead students in quality mathematical instruction

Quantity:

4/5 days per week whole group/small group instruction

Quality:

1. Staff will use the district provided curriculum.

Category: Mathematics

Research Cited: Research can be provided by the district curriculum specialist for math.

Tier: Tier 1

Activity - Purchase Training and Implementation Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase ILC and AVMR training through the MISD and CITS. In addition, we want to purchase release time for teachers to hold critical PLC conversations across grade levels.	Supplemental Materials	Tier 1	Getting Ready	08/01/2019	06/30/2022	\$2000	General Fund	Classroom teachers and principal
Activity - Math in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will link CCSS Math with NGSS Science standards. For example, students will use mathematical concepts when measuring volume, mass, distance, charts, graphs, patterns, electricity, forces, motion, light and spectrum, etc.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2022	\$0	General Fund	K-5 Teachers

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Activity - Checklist for Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the ILC process, monitor, collect, and analyze student achievement data and teacher implementation data.	Monitor	Tier 1	Monitor	08/01/2019	06/30/2022	\$200	General Fund	Classroom Teachers, SIP Team and Principal
Activity - Evaluate for Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate data from common building/district assessments, M-STEP, NWEA, ILC, etc. Analyze for student achievement growth from August to May.	Evaluation, Monitor	Tier 1	Evaluate	08/13/2018	06/30/2022	\$300	General Fund	Classroom Teachers, Title I Teacher, EL Teacher, SIP Team, Principal
Activity - Parent Involvement Activities, Title I Parent Meetings, Day Parent Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide parent workshops, Parent Involvement Days, Numbers Day and Parent Portal training to assist parents in utilizing tools that students are using in school to reinforce math strategies. Kindles, tablets, V-tech and assorted other technology devices will be provided parents so that they can have students practice at home on line programming purchased by Title I.	Extra Curricular, Community Engagement, Parent Involvement	Tier 1	Implement	08/13/2018	06/30/2022	\$5000	General Fund	SIP Team, Classroom Teachers, Principal
Activity - Math in Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will link CCSS Math with Social Studies standards. For example, students will use mathematical concepts when using maps, charts, timelines, graphs, cause and effect, money, economics, trade, military, American historical facts, etc.	Direct Instruction	Tier 1	Implement	08/13/2018	06/30/2022	\$0	General Fund	K-5 Staff CITS
Activity - Extended Day Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will be offered extended day learning programs in math to reinforce and remediate state curriculum.	Academic Support Program	Tier 1	Implement	08/13/2018	06/30/2022	\$15000	Title I Schoolwide	Classroom teachers Principal CITS Interested School Staff
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Activity - Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in Number Talks in the regular education classrooms, K-5, in order to extend and enhance their problem solving and communication skills.	Direct Instruction	Tier 1	Implement	08/13/2018	06/30/2022	\$0	No Funding Required	K-5 teachers Title I teachers

Strategy 2:

Intensive Interventions - Based on ILC math data, teachers will lead students in intensive interventions using mathematical discussions, direct instruction of strategies, mathematical games, and/or writing assignments using appropriate vocabulary to fill in gaps in learning.

Quantity:

1-5 times per week small group instruction

Quality:

1. Staff will use Advantage Math programming, EnVision Math supplements, math centers, and math games to ensure quality instruction.

Category: Mathematics

Research Cited: Research can be provided by the district curriculum math specialist.

Tier: Tier 2

Activity - Purchase Implementation Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Remedial instructional materials will be purchased to implement the intensive interventions. Supply purchases will include remedial instruction: math games, flash cards, graph paper, additional concrete objects (money, calculators, Mnemonic charts, clocks, etc.) shapes, counters, timelines, number lines, etc.).	Supplemental Materials	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$2000	Title I Schoolwide	Title I Support Staff Language Acquisition Support Staff Classroom Teachers Building Principal
Activity - Small Group Instruction Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AVMR and ongoing math PLC/ILC training for Classroom Teachers, Title I Teachers, Language Acquisition Teacher and paraprofessionals will be provided on ways to implement small group instruction at students' ability level.	Professional Learning	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$3000	Title I Schoolwide	Teachers and Principal and Contracted Persons
Activity - Peer to Peer Observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided substitute release time to observe peers teach and discuss lessons with intensive intervention strategies.	Professional Learning	Tier 2	Implement	08/13/2018	06/30/2022	\$2000	Title I Schoolwide	Classroom Teachers, Title I Teacher, EL Teacher, Principal, All staff
Activity - Evaluate for Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate data from common building/district assessments, M-STEP, AVMR, ILC, etc. Analyze for student achievement growth from August to May.	Evaluation, Monitor	Tier 2	Evaluate	08/13/2018	06/30/2022	\$300	Title I Schoolwide	Classroom Teachers Title I Teacher ELL Teacher CITS SIP Team Principal

Strategy 3:

Intensive AVMR Math Intervention - Students identified initially through a local assessment, such as NWEA. Follow up assessments will be done by AVMR trained

teachers to determine exact deficit areas. Students identified will receive small group support provided by the Title I teachers.

Category: Mathematics

Research Cited: AVMR is supported by Math Recovery research done by Robert J. Wright and his colleagues.

Tier: Tier 3

Activity - Teacher Math Intervention Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers working with Tier 3 math students will attend MISD math workshops	Professional Learning, Getting Ready	Tier 3	Getting Ready	08/13/2018	06/30/2022	\$1000	Title I School Improvement (ISI)	Title I math intervention teacher Principal Classroom teachers

Activity - Intensive Math instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in tiers 2 and 3 for math intervention will receive intensive small group remedial instruction using AVMR, manipulatives, games, direct instruction, number talks, math tasks, math journals and vocabulary development.	Materials, Implementation, Academic Support Program, Supplemental Materials	Tier 3	Getting Ready	08/13/2018	06/30/2022	\$1500	Title I School Improvement (ISI)	Title I math intervention teacher, classroom teachers, principal

Goal 2: All students at Holden Elementary School will meet or exceed State and local standards in English Language Arts.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency of meeting the State Standards in English Language Arts by 06/24/2022 as measured by State Assessments.

Strategy 1:

Balanced Literacy Instruction - Teachers will lead students in balanced literacy instruction

Quantity:

4/5 days per week whole group/small group instruction

Quality:

1. Staff will use the district provided curriculum.

Category: English/Language Arts

Research Cited: Research can be provided by the district curriculum specialist.

Tier: Tier 1

Activity - Purchase Training and Implementation Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training and instructional materials will be purchased to implement balanced literacy instruction strategies. Teachers will participate in training to assist them in using the balanced literacy strategies. Supply purchases will include post its, notebooks, leveled books, read aloud materials, markers, pencils, paper, construction paper, highlighters, flashcards, dry erase markers, flip charts, easel pads, Common Core flipcharts, laminate, visual posters, printer ink, etc.	Materials	Tier 1	Getting Ready	08/13/2018	06/30/2022	\$18000	General Fund	Holden staff members District Support Staff Principal
Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will guide whole group, small group and one-on-one instruction based on students individual reading/writing levels.	Direct Instruction	Tier 1	Implement	08/13/2018	06/30/2022	\$3000	General Fund	School Improvement Team Interested Classroom Teachers District OCI Support Staff Principal
Activity - Literacy Effort & Recognition Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will partake in various activities to recognize effort and encourage reading/writing practice at home such as: March is Reading Month, Moby Max, Reading A to Z, learning experiences, author visits, etc.	Academic Support Program	Tier 1	Monitor	08/13/2018	06/30/2022	\$3000	General Fund	School Improvement Team Classroom Teachers Media Specialist District OCl Support Staff Principal
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Activity - Parent Literacy Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SIP team, with support from staff, will create and implement family friendly literacy events that will provide modeling for parents on how to: 1. read/write along with their child(ren) 2. ask appropriate comprehension questions 3. select "good fit" books with your child 4. utilize the on-line subscriptions by providing take home assorted electronic devices 5. assist their child in becoming an independent reader/writer 6. Parent Portal training to assist parents in monitoring student academic progress 7. technology days for parents to learn on line programs and electronic devices	Extra Curricular, Academic Support Program, Community Engagement, Parent Involvement	Tier 1	Implement	08/13/2018	06/30/2022	\$8000	Title I Schoolwide, General Fund	School Improvement Team Interested Classroom Teachers District OCl Support Staff Principal

Activity - School Wide Reading Towers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete grade level appropriate reading towers showing how they are meeting the state standard requirement of reading various genres.	Academic Support Program	Tier 1	Implement	08/01/2019	06/30/2022	\$3000	General Fund	School Improvement Team Classroom Teachers Principal

Activity - Reading/Writing in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will link CCSS Language Arts with NGSS Science standards. For example, students will read leveled Science books in small guided reading groups on measuring volume, mass, distance, charts, graphs, patterns, electricity, forces, motion, light and spectrum, and will use written language to explain, compare, contrast, investigate and report on their learning in the three Science content areas: -Physical -Earth -Life	Direct Instruction	Tier 1	Implement	08/13/2018	06/30/2022	\$0	General Fund	K-5 Teachers
Activity - Reading/Writing in Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will link CCSS Language Arts with Social Studies standards. For example, students will read Social Studies leveled books in small, guided reading groups on concepts such as: using maps, charts, timelines, graphs, cause and effect, money, economics, trade, military, American historical facts, etc. and will use written language to explain, compare, contrast, investigate and report on their learning in the following area: - Economics - History - Democratic Core Values - Social Sciences - Community - Government - Patriotic Symbols - Careers	Direct Instruction	Tier 1	Implement	08/13/2018	06/30/2022	\$0	General Fund	K-5 Teachers
Activity - Checklist for Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the ILC/PLC/MTSS processes, monitor, collect, and analyze student achievement data and teacher implementation data.	Monitor	Tier 1	Monitor	08/13/2018	06/30/2022	\$200	General Fund	Classroom Teachers SIP Team Principal
Activity - Evaluate for Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Analyze and evaluate data from state testing, DRA 2, MLPP, district writing assessments, NWEA, QPI, MTSS, etc. for student achievement growth from September to May.	Evaluation, Monitor	Tier 1	Evaluate	08/13/2018	06/30/2022	\$300	General Fund	Classroom Teachers Title I Teacher EL Teacher SIP Team Principal
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Activity - Writing Scoring Clinics/Workshops with Monitor writing through oral and written expression	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training on how to score oral and written student work in writing. Writing Instruction will be based on data using pre and post writing assessments.	Direct Instruction, Professional Learning	Tier 1	Implement	08/13/2018	06/30/2022	\$3000	General Fund	Classroom Teachers title 1 support staff language acquisition

Strategy 2:

Intensive T2 Intervention - Tier 2 ELA intervention support will be provided by the classroom teacher to students working below grade level. Support from and continued training from district CITS will guide teachers.

Category: English/Language Arts

Research Cited: Research can be provided by district curriculum ELA and MTSS specialists.

Tier: Tier 2

Activity - Extended Day Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified Staff will provide extended day direct, intensive literacy instruction to students.	Direct Instruction	Tier 2	Implement	08/13/2018	06/30/2022	\$10000	Title III	School Improvement Team Interested Classroom Teachers District OCl Support Staff Principal

Activity - Purchase Replacement Take Home Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School will replace take home books and writing materials as they become aware that they are unusable.	Materials	Tier 2	Implement	08/13/2018	06/30/2022	\$10000	Title I Schoolwide	Teachers Principal Office Secretary Administrat or of State and Federal Programs
Activity - Intensive Intervention Balanced Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in training to assist them in the implementation of balanced literacy strategies. Opportunities for teachers to learn about ways to increase students' comprehension skills, vocabulary instruction, and students' writing will be provided using various sources - workshops, conferences, peer to peer observations, etc.	Professional Learning	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$5000	Title III, Title I Schoolwide	School Improvement Team Interested Classroom Teachers District OCI Support Staff Principal
Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff involved will guide whole group, small group and one-on-one instruction based on students individual literacy levels.	Direct Instruction	Tier 2	Implement	08/13/2018	06/30/2022	\$3000	Title I Schoolwide	School Improvement Team All Classroom Teachers Intervention Staff District OCI Support Staff Principal
Activity - Evaluate for Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate data from state testing, DRA 2, MLPP, District Writing, NWEA, etc. analyze for student achievement growth from September to May.	Evaluation, Monitor	Tier 2	Monitor	08/13/2018	06/30/2022	\$300	Title I Schoolwide	Classroom Teachers Title I Teacher EL Teacher SIP Team Principal

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Activity - Step Up to Writing Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will be trained on the SUTW intervention program and strategies.	Academic Support Program, Supplemental Materials, Getting Ready	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$8000	Title I Schoolwide	Instructional staff and principal
Activity - Purchase intervention student materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All necessary student materials for at risk students will be purchased in order to support the Read Naturally, SUTW, CR and RM programs. Electronic devices and online programming to support Tier 2 interventions will also be purchased.	Materials, Academic Support Program, Supplemental Materials, Getting Ready	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$2500	Title I Schoolwide	Principal
Activity - EL student support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LAT paraprofessional providing small group academic supports for students with WIDA levels of 3s and 4s.	Academic Support Program	Tier 2	Implement	08/13/2018	06/30/2022	\$0	Section 41	EL Staff

Strategy 3:

T3 Intervention Support - Tier 2 ELA intervention support will be provided by the classroom teacher to students working below grade level. Support from and continued training from district CITS will guide teachers.

The Support team (Title I teacher, LAT teacher, Resource Room teacher) will lead students in small, intensive intervention guided literacy lessons using balanced literacy strategies.

Quantity:

3-5 times per week small group instruction

Quality:

1. Staff will use Corrective Reading, Reading Mastery, K-PALS, and Story Champs to provide intensive intervention and fill in gaps in learning.

Category: English/Language Arts

Research Cited: District

Tier: Tier 3

Activity - Corrective Reading and Reading Mastery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For the students where tier 2 interventions have not worked, we will utilize Corrective Reading and Reading Mastery intervention programs.	Academic Support Program, Supplemental Materials, Direct Instruction, Professional Learning, Getting Ready	Tier 3	Getting Ready	05/14/2019	08/31/2022	\$1000	Title I Schoolwide	Intervention Teachers Resource Room Teacher Principal
Activity - Purchase Intervention Student Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All necessary student materials for at risk students will be purchased in order to support Corrective Reading, Reading Mastery, and Language for Learning/Language for Thinking programs.	Materials, Academic Support Program, Supplemental Materials, Getting Ready	Tier 3	Getting Ready	05/14/2019	08/31/2022	\$2500	Title I Schoolwide	Principal
Activity - Language for Learning/Language for Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Direct instruction program for EL students to bridge gaps in oral language and vocabulary.	Academic Support Program	Tier 3	Implement	05/14/2019	08/31/2022	\$0	Section 41	LAT Staff

Goal 3: Professional Learning Community

Measurable Objective 1:

collaborate to as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas by 06/22/2018 as measured by Administrator/Peer Observations/Walkthroughs, Sign in sheets/agendas and minutes, Common assessment review using rubric, pre and post staff PLC survey analysis .

Strategy 1:

District Release Time and After School PLC Time - Warren Consolidated Schools will provide nine half day releases for teachers to meet in PLCs. Staff are also to attend six-thirteen after school PLCs. At these PLCs staff will be guided by the PLC framework:

- Staff will align instruction (lesson planning) with district curriculum and pacing guides.
- Staff will increase understanding of utilizing high-leverage, research-based instructional strategies in order to improve the impact of effective instruction on student achievement.
- Staff will create, implement and analyze building and district-level common assessments' results to drive instruction.
- Staff will implement a MTSS process (plan for in-class and school-level intervention/enrichment) to ensure all students' growth in achievement and behavioral success.
- Staff will monitor and analyze the impact of adult implementation of instructional strategies and activities on student achievement.

Category: Other - Professional Development

Research Cited: Teaching and Teacher Education

Volume 24, Issue 1, January 2008, Pages 80–91

The teachers in studies by Strahan (2003), Hollins et al. (2004), and Englert and Tarrant (1995) all had an underlying focus of improving student literacy. Bolam et al. (2005) found that in effective PLCs the “pupil learning was the foremost concern” (p. 146) and that PLCs at higher levels of development had stronger linkages between student achievement and teachers’ professional learning. Similarly, two overlapping studies (Supovitz, 2002; Supovitz & Christman, 2003) powerfully demonstrated the importance of focus in teachers’ collaborative actions. In their report about reform efforts in both Cincinnati and Philadelphia, the authors state that teachers who participated on teams or in small communities that focused on instructional practice reported changes in instructional culture. The teachers who reported that they did not use designated meeting times to focus on teaching practice did not report changes in the instructional culture. These findings reinforce the importance of persistently pursuing an instructional focus as teachers engage in their work in learning communities.

Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker;

Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 1

Activity - Readiness Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained and guided in the many facets of a PLC: how to be a part of a PLC, how to focus on student learning, assessments to guide instruction and key questions asked in PLC teams, etc. Pre PLC Survey and Data Analysis/Dialogue training	Teacher Collaboration, Direct Instruction, Professional Learning, Getting Ready	Tier 1	Getting Ready	08/13/2018	06/30/2022	\$0	General Fund	All instructional staff

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Activity - Implementation Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in timely PLC/DSIT meetings utilizing district framework and monitoring tools, continue implementation of MTSS Process and intervention team meetings, create, implement, analyze results of common assessments	Implementation, Behavioral Support Program, Academic Support Program, Curriculum Development, Teacher Collaboration, Direct Instruction	Tier 2	Implement	08/13/2018	06/30/2022	\$0	General Fund	All instructional staff
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrator/Peer Observations/Walkthroughs Sign in sheets/agendas and minutes Quarterly Rpts to BOE, MDE Common assessment review using rubric	Implementation, Curriculum Development, Teacher Collaboration, Communication, Direct Instruction, Walkthrough, Monitor, Professional Learning	Tier 1	Monitor	08/13/2018	06/30/2022	\$0	General Fund	All instructional staff
Activity - Analyze and Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data analysis of common and state assessments, perception, process and demographic data Complete AdvancED Interim Self- Assessment and Parent, Student and Staff Survey Conduct Post-PLC Staff Survey and analysis	Evaluation	Tier 1	Evaluate	08/13/2018	06/30/2022	\$0	General Fund	School Improvement Team with cooperation from instructional staff and support from DSIT

Activity - ILC Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-1 teachers will attend the four day master class with CITS and 2-5 teachers will continue with monthly ILC work days	Academic Support Program, Curriculum Development, Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/13/2018	06/30/2022	\$9000	Title I Schoolwide	All K-5 homeroom teachers Principal WCS CITS

Strategy 2:

Student and Community Behavioral Support - We will have a monthly focus on a specific behavior to help students succeed in school and beyond. We will utilize the WonderGrove videos and activities provided by the ASCD. Older students will assist in helping younger students understand what these behaviors are and look like. There will be parent communication that goes home each month.

Category: School Culture

Research Cited: Social Skills and Academic Achievement

Kathlyn M. Steedly, Ph.D., Amanda Schwartz, Ph.D., Michael Levin, M.A., & Stephen D. Luke, Ed.D. 2008

“The classroom is one such environment children must learn to navigate. Successful learning requires students to interact closely with teachers and peers. In addition to their general importance for daily interaction, social skills can have a big impact on a child’s ability to succeed in an academic setting. The classroom becomes both a training ground for development of social skills and an arena in which those skills are put to use.”

How this research is implemented in our product:

WonderGrove focuses on teaching social skills and politeness. Viewing the cartoons in a classroom enhances the students’ development of social skills, especially in an area where the skills can be put to use immediately.

Tier: Tier 1

Activity - WonderGrove	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Utilizing the ASCD WonderGrove videos and activities, students will focus on and build behavioral skills to help them succeed in school and beyond.	Implementation, Behavioral Support Program, Communication, Community Engagement, Parent Involvement	Tier 1	Implement	05/14/2019	08/31/2022	\$600	General Fund	All Staff
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Math Intervention Training	Teachers working with Tier 3 math students will attend MISD math workshops	Professional Learning, Getting Ready	Tier 3	Getting Ready	08/13/2018	06/30/2022	\$1000	Title I math intervention teacher Principal Classroom teachers
Intensive Math instruction	Students in tiers 2 and 3 for math intervention will receive intensive small group remedial instruction using AVMR, manipulatives, games, direct instruction, number talks, math tasks, math journals and vocabulary development.	Materials, Implementation, Academic Support Program, Supplemental Materials	Tier 3	Getting Ready	08/13/2018	06/30/2022	\$1500	Title I math intervention teacher, classroom teachers, principal

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementation Activities	Teachers will participate in timely PLC/DSIT meetings utilizing district framework and monitoring tools, continue implementation of MTSS Process and intervention team meetings, create, implement, analyze results of common assessments	Implementation, Behavioral Support Program, Academic Support Program, Curriculum Development, Teacher Collaboration, Direct Instruction	Tier 2	Implement	08/13/2018	06/30/2022	\$0	All instructional staff

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School Wide Reading Towers	Students will complete grade level appropriate reading towers showing how they are meeting the state standard requirement of reading various genres.	Academic Support Program	Tier 1	Implement	08/01/2019	06/30/2022	\$3000	School Improvement Team Classroom Teachers Principal
Checklist for Monitoring	Through the ILC process, monitor, collect, and analyze student achievement data and teacher implementation data.	Monitor	Tier 1	Monitor	08/01/2019	06/30/2022	\$200	Classroom Teachers, SIP Team and Principal
Reading/Writing in Social Studies	Teachers will link CCSS Language Arts with Social Studies standards. For example, students will read Social Studies leveled books in small, guided reading groups on concepts such as: using maps, charts, timelines, graphs, cause and effect, money, economics, trade, military, American historical facts, etc. and will use written language to explain, compare, contrast, investigate and report on their learning in the following area: - Economics - History - Democratic Core Values - Social Sciences - Community - Government - Patriotic Symbols - Careers	Direct Instruction	Tier 1	Implement	08/13/2018	06/30/2022	\$0	K-5 Teachers
Checklist for Monitoring	Through the ILC/PLC/MTSS processes, monitor, collect, and analyze student achievement data and teacher implementation data.	Monitor	Tier 1	Monitor	08/13/2018	06/30/2022	\$200	Classroom Teachers SIP Team Principal
WonderGrove	Utilizing the ASCD WonderGrove videos and activities, students will focus on and build behavioral skills to help them succeed in school and beyond.	Implementation, Behavioral Support Program, Communication, Community Engagement, Parent Involvement	Tier 1	Implement	05/14/2019	08/31/2022	\$600	All Staff

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Reading/Writing in Science	Teachers will link CCSS Language Arts with NGSS Science standards. For example, students will read leveled Science books in small guided reading groups on measuring volume, mass, distance, charts, graphs, patterns, electricity, forces, motion, light and spectrum, and will use written language to explain, compare, contrast, investigate and report on their learning in the three Science content areas: -Physical -Earth -Life	Direct Instruction	Tier 1	Implement	08/13/2018	06/30/2022	\$0	K-5 Teachers
Parent Literacy Involvement	The SIP team, with support from staff, will create and implement family friendly literacy events that will provide modeling for parents on how to: 1. read/write along with their child(ren) 2. ask appropriate comprehension questions 3. select "good fit" books with your child 4. utilize the on-line subscriptions by providing take home assorted electronic devices 5. assist their child in becoming an independent reader/writer 6. Parent Portal training to assist parents in monitoring student academic progress 7. technology days for parents to learn on line programs and electronic devices	Extra Curricular, Academic Support Program, Community Engagement, Parent Involvement	Tier 1	Implement	08/13/2018	06/30/2022	\$3000	School Improvement Team Interested Classroom Teachers District OCI Support Staff Principal
Evaluate for Impact	Analyze and evaluate data from state testing, DRA 2, MLPP, district writing assessments, NWEA, QPI, MTSS, etc. for student achievement growth from September to May.	Evaluation, Monitor	Tier 1	Evaluate	08/13/2018	06/30/2022	\$300	Classroom Teachers Title I Teacher EL Teacher SIP Team Principal
Monitoring	Administrator/Peer Observations/Walkthroughs Sign in sheets/agendas and minutes Quarterly Rpts to BOE, MDE Common assessment review using rubric	Implementation, Curriculum Development, Teacher Collaboration, Communication, Direct Instruction, Walkthrough, Monitor, Professional Learning	Tier 1	Monitor	08/13/2018	06/30/2022	\$0	All instructional staff

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Math in Science	Teachers will link CCSS Math with NGSS Science standards. For example, students will use mathematical concepts when measuring volume, mass, distance, charts, graphs, patterns, electricity, forces, motion, light and spectrum, etc.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2022	\$0	K-5 Teachers
Readiness Activities	Teachers will be trained and guided in the many facets of a PLC: how to be a part of a PLC, how to focus on student learning, assessments to guide instruction and key questions asked in PLC teams, etc. Pre PLC Survey and Data Analysis/Dialogue training	Teacher Collaboration, Direct Instruction, Professional Learning, Getting Ready	Tier 1	Getting Ready	08/13/2018	06/30/2022	\$0	All instructional staff
Evaluate for Impact	Evaluate data from common building/district assessments, M-STEP, NWEA, ILC, etc. Analyze for student achievement growth from August to May.	Evaluation, Monitor	Tier 1	Evaluate	08/13/2018	06/30/2022	\$300	Classroom Teachers, Title I Teacher, EL Teacher, SIP Team, Principal
Differentiated Instruction	Teachers will guide whole group, small group and one-on-one instruction based on students individual reading/writing levels.	Direct Instruction	Tier 1	Implement	08/13/2018	06/30/2022	\$3000	School Improvement Team Interested Classroom Teachers District OCI Support Staff Principal
Purchase Training and Implementation Materials	Purchase ILC and AVMR training through the MISD and CITS. In addition, we want to purchase release time for teachers to hold critical PLC conversations across grade levels.	Supplemental Materials	Tier 1	Getting Ready	08/01/2019	06/30/2022	\$2000	Classroom teachers and principal
Math in Social Studies	Teachers will link CCSS Math with Social Studies standards. For example, students will use mathematical concepts when using maps, charts, timelines, graphs, cause and effect, money, economics, trade, military, American historical facts, etc.	Direct Instruction	Tier 1	Implement	08/13/2018	06/30/2022	\$0	K-5 Staff CITS

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Literacy Effort & Recognition Program	Students will partake in various activities to recognize effort and encourage reading/writing practice at home such as: March is Reading Month, Moby Max, Reading A to Z, learning experiences, author visits, etc.	Academic Support Program	Tier 1	Monitor	08/13/2018	06/30/2022	\$3000	School Improvement Team Classroom Teachers Media Specialist District OCI Support Staff Principal
Purchase Training and Implementation Materials	Training and instructional materials will be purchased to implement balanced literacy instruction strategies. Teachers will participate in training to assist them in using the balanced literacy strategies. Supply purchases will include post its, notebooks, leveled books, read aloud materials, markers, pencils, paper, construction paper, highlighters, flashcards, dry erase markers, flip charts, easel pads, Common Core flipcharts, laminate, visual posters, printer ink, etc.	Materials	Tier 1	Getting Ready	08/13/2018	06/30/2022	\$18000	Holden staff members District Support Staff Principal
Analyze and Evaluate	Data analysis of common and state assessments, perception, process and demographic data Complete AdvancED Interim Self- Assessment and Parent, Student and Staff Survey Conduct Post-PLC Staff Survey and analysis	Evaluation	Tier 1	Evaluate	08/13/2018	06/30/2022	\$0	School Improvement Team with cooperation from instructional staff and support from DSIT
Parent Involvement Activities, Title I Parent Meetings, Day Parent Workshops	Teachers and support staff will provide parent workshops, Parent Involvement Days, Numbers Day and Parent Portal training to assist parents in utilizing tools that students are using in school to reinforce math strategies. Kindles, tablets, V-tech and assorted other technology devices will be provided parents so that they can have students practice at home on line programming purchased by Title I.	Extra Curricular, Community Engagement, Parent Involvement	Tier 1	Implement	08/13/2018	06/30/2022	\$5000	SIP Team, Classroom Teachers, Principal
Writing Scoring Clinics/Workshops with Monitor writing through oral and written expression	Teachers will attend training on how to score oral and written student work in writing. Writing Instruction will be based on data using pre and post writing assessments.	Direct Instruction, Professional Learning	Tier 1	Implement	08/13/2018	06/30/2022	\$3000	Classroom Teachers title 1 support staff language acquisition

Title I Schoolwide

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ILC Training	K-1 teachers will attend the four day master class with CITS and 2-5 teachers will continue with monthly ILC work days	Academic Support Program, Curriculum Development, Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Implement	08/13/2018	06/30/2022	\$9000	All K-5 homeroom teachers Principal WCS CITS
Intensive Intervention Balanced Literacy Training	Teachers will participate in training to assist them in the implementation of balanced literacy strategies. Opportunities for teachers to learn about ways to increase students' comprehension skills, vocabulary instruction, and students' writing will be provided using various sources - workshops, conferences, peer to peer observations, etc.	Professional Learning	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$3000	School Improvement Team Interested Classroom Teachers District OCI Support Staff Principal
Evaluate for Impact	Evaluate data from common building/district assessments, M-STEP, AVMR, ILC, etc. Analyze for student achievement growth from August to May.	Evaluation, Monitor	Tier 2	Evaluate	08/13/2018	06/30/2022	\$300	Classroom Teachers Title I Teacher ELL Teacher CITS SIP Team Principal
Parent Literacy Involvement	The SIP team, with support from staff, will create and implement family friendly literacy events that will provide modeling for parents on how to: 1. read/write along with their child(ren) 2. ask appropriate comprehension questions 3. select "good fit" books with your child 4. utilize the on-line subscriptions by providing take home assorted electronic devices 5. assist their child in becoming an independent reader/writer 6. Parent Portal training to assist parents in monitoring student academic progress 7. technology days for parents to learn on line programs and electronic devices	Extra Curricular, Academic Support Program, Community Engagement, Parent Involvement	Tier 1	Implement	08/13/2018	06/30/2022	\$5000	School Improvement Team Interested Classroom Teachers District OCI Support Staff Principal

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Purchase Replacement Take Home Materials	School will replace take home books and writing materials as they become aware that they are unusable.	Materials	Tier 2	Implement	08/13/2018	06/30/2022	\$10000	Teachers Principal Office Secretary Administrat or of State and Federal Programs
Extended Day Learning	Students will be offered extended day learning programs in math to reinforce and remediate state curriculum.	Academic Support Program	Tier 1	Implement	08/13/2018	06/30/2022	\$15000	Classroom teachers Principal CITS Interested School Staff
Evaluate for Impact	Evaluate data from state testing, DRA 2, MLPP, District Writing, NWEA, etc. analyze for student achievement growth from September to May.	Evaluation, Monitor	Tier 2	Monitor	08/13/2018	06/30/2022	\$300	Classroom Teachers Title I Teacher EL Teacher SIP Team Principal
Purchase Intervention Student Materials	All necessary student materials for at risk students will be purchased in order to support Corrective Reading, Reading Mastery, and Language for Learning/Language for Thinking programs.	Materials, Academic Support Program, Supplemental Materials, Getting Ready	Tier 3	Getting Ready	05/14/2019	08/31/2022	\$2500	Principal
Purchase intervention student materials	All necessary student materials for at risk students will be purchased in order to support the Read Naturally, SUTW, CR and RM programs. Electronic devices and online programming to support Tier 2 interventions will also be purchased.	Materials, Academic Support Program, Supplemental Materials, Getting Ready	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$2500	Principal
Small Group Instruction Training	AVMR and ongoing math PLC/ILC training for Classroom Teachers, Title I Teachers, Language Acquisition Teacher and paraprofessionals will be provided on ways to implement small group instruction at students' ability level.	Professional Learning	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$3000	Teachers and Principal and Contracted Persons

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Holden Elementary School

Corrective Reading and Reading Mastery	For the students where tier 2 interventions have not worked, we will utilize Corrective Reading and Reading Mastery intervention programs.	Academic Support Program, Supplemental Materials, Direct Instruction, Professional Learning, Getting Ready	Tier 3	Getting Ready	05/14/2019	08/31/2022	\$1000	Intervention Teachers Resource Room Teacher Principal
Differentiated Instruction	All staff involved will guide whole group, small group and one-on-one instruction based on students individual literacy levels.	Direct Instruction	Tier 2	Implement	08/13/2018	06/30/2022	\$3000	School Improvement Team All Classroom Teachers Intervention Staff District OCI Support Staff Principal
Peer to Peer Observations	Teachers will be provided substitute release time to observe peers teach and discuss lessons with intensive intervention strategies.	Professional Learning	Tier 2	Implement	08/13/2018	06/30/2022	\$2000	Classroom Teachers, Title I Teacher, EL Teacher, Principal, All staff
Step Up to Writing Training	All instructional staff will be trained on the SUTW intervention program and strategies.	Academic Support Program, Supplemental Materials, Getting Ready	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$8000	Instructional staff and principal
Purchase Implementation Materials	Remedial instructional materials will be purchased to implement the intensive interventions. Supply purchases will include remedial instruction: math games, flash cards, graph paper, additional concrete objects (money, calculators, Mnemonic charts, clocks, etc.) shapes, counters, timelines, number lines, etc.).	Supplemental Materials	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$2000	Title I Support Staff Language Acquisition Support Staff Classroom Teachers Building Principal

Section 41

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
EL student support	LAT paraprofessional providing small group academic supports for students with WIDA levels of 3s and 4s.	Academic Support Program	Tier 2	Implement	08/13/2018	06/30/2022	\$0	EL Staff
Language for Learning/Language for Thinking	Direct instruction program for EL students to bridge gaps in oral language and vocabulary.	Academic Support Program	Tier 3	Implement	05/14/2019	08/31/2022	\$0	LAT Staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Number Talks	Students will participate in Number Talks in the regular education classrooms, K-5, in order to extend and enhance their problem solving and communication skills.	Direct Instruction	Tier 1	Implement	08/13/2018	06/30/2022	\$0	K-5 teachers Title I teachers

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Day Learning	Certified Staff will provide extended day direct, intensive literacy instruction to students.	Direct Instruction	Tier 2	Implement	08/13/2018	06/30/2022	\$10000	School Improvement Team Interested Classroom Teachers District OCl Support Staff Principal
Intensive Intervention Balanced Literacy Training	Teachers will participate in training to assist them in the implementation of balanced literacy strategies. Opportunities for teachers to learn about ways to increase students' comprehension skills, vocabulary instruction, and students' writing will be provided using various sources - workshops, conferences, peer to peer observations, etc.	Professional Learning	Tier 2	Getting Ready	08/13/2018	06/30/2022	\$2000	School Improvement Team Interested Classroom Teachers District OCl Support Staff Principal