

**Sterling Heights High School**  
Warren Consolidated Schools

**2021-22 Continuous Improvement Plan**

Craig Miller, Principal  
12901 Fifteen Mile  
Sterling Heights, MI 48312

Using your building's data story and equity reflection, review your current improvement plan. Does this new information on equity lead to adjusting or adding any additional strategies or activities to your improvement plan? Indicate your goals below and any revisions for 2021-2022.

<b>Goal 1</b>	
<b>SMART Goal Language</b>	Promote College and Career Readiness by increasing achievement in English Language Arts by meeting the needs of all students.
<b>Continuation Goal (Yes or No)</b>	Yes
<b>Additional Strategies</b>	<p>Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.</p> <p>Research-Based Tier II &amp; III Interventions - Teachers will support supplemental instruction for identified students provided by intervention staff. Consultation/coaching on positive behavioral and academic interventions for individualized support for students</p> <p>Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.</p>
<b>Additional Activities</b>	<p>Data Analysis/Dialogues</p> <p>What We Teach; How We Teach</p> <p>PLC Minutes/Agendas</p> <p>Writing Across the Curriculum</p> <p>SASI Strategies</p> <p>Implement MTSS Process and Intervention Team</p> <p>ELA Builder classes</p>
<b>Title I Funding Source Update (must match Title I budget)</b>	
<b>Other Funding Sources Update</b>	

<b>Goal 2</b>	
<b>SMART Goal Language</b>	Promote College and Career Readiness by increasing achievement in Science by meeting the needs of all students.
<b>Continuation Goal (Yes or No)</b>	Yes
<b>Additional Strategies</b>	<p>Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.</p> <p>Research-Based Tier II &amp; III Interventions - Teachers will support supplemental instruction for identified students provided by intervention staff. Consultation/coaching on positive behavioral and academic interventions for individualized support for students</p> <p>Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.</p>
<b>Additional Activities</b>	<p>Data Analysis/Dialogues</p> <p>What We Teach; How We Teach</p> <p>PLC Minutes/Agendas</p> <p>Writing Across the Curriculum</p> <p>SASI Strategies</p> <p>Implement MTSS Process and Intervention Team</p>
<b>Title I Funding Source Update (must match Title I budget)</b>	N/A
<b>Other Funding Sources Update</b>	

**Goal 3**

<b>SMART Goal Language</b>	Promote College and Career Readiness by increasing achievement in Mathematics by meeting the needs of all students.
<b>Continuation Goal (Yes or No)</b>	Yes
<b>Additional Strategies</b>	Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.  Research-Based Tier II & III Interventions - Teachers will support supplemental instruction for identified students provided by intervention staff. Consultation/coaching on positive behavioral and academic interventions for individualized support for students  Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.
<b>Additional Activities</b>	Data Analysis/Dialogues What We Teach; How We Teach PLC Minutes/Agendas Writing Across the Curriculum SASI Strategies Implement MTSS Process and Intervention Team
<b>Title I Funding Source Update (must match Title I budget)</b>	N/A
<b>Other Funding Sources Update</b>	

**Goal 4**

<b>SMART Goal Language</b>	Promote College and Career Readiness by increasing achievement in Social Studies by meeting the needs of all students.
<b>Continuation Goal (Yes or No)</b>	Yes
<b>Additional Strategies</b>	Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.  Research-Based Tier II & III Interventions - Teachers will support supplemental instruction for identified students provided by intervention staff. Consultation/coaching on positive behavioral and academic interventions for individualized support for students  Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.
<b>Additional Activities</b>	Data Analysis/Dialogues What We Teach; How We Teach PLC Minutes/Agendas Writing Across the Curriculum SASI Strategies Implement MTSS Process and Intervention Team
<b>Title I Funding Source Update (must match Title I budget)</b>	N/A
<b>Other Funding Sources Update</b>	