



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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STERLING HEIGHTS HIGH SCHOOL

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January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Sterling Heights High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Craig Miller for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/2Nwh2rV>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-2019. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Sterling Heights High School places a strong focus in many key areas of instruction. As a staff, we are committed to providing excellent instruction every day! We are focused on posting and referring to learning targets, using Classroom Instruction That Works (CITW) strategies, providing professional development for teachers, and implementing high-leverage strategies such as ‘Close and Critical reading and Writing Across The Curriculum’ among all content areas. Sterling is committed to high expectations and providing the best instruction to all students.

State law requires that we also report on the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District’s boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Sterling Heights High School has been implementing our School Improvement Plan utilizing our CITW strategies as well as our building-developed Student Achievement Strategies Initiative. Our school improvement team came together and collaborated with our Language Acquisition Specialist and created this program that would not only support the learning of our English Language Learners but would help all students. Through professional development and peer coaching, our staff implements this initiative as outlined in our School Improvement Plan.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MS-VPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MS-VPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2019-20 and 2020-21 school years are listed below. This assessment was not administered in the spring of 2020 due to COVID-19.

North West Evaluation Association (NWEA) Test Results Sterling Heights High School												
		Total Students	Low Percentile <21		Low Average Percentile 21-40		Average Percentile 41-60		High Average Percentile 61-80		High Percentile >80	
			Count	%	Count	%	Count	%	Count	%	Count	%
Reading												
9th Grade	Fall 2020	275	37	13%	48	17%	59	21%	87	32%	44	16%
	Spring 2021	272	44	16%	55	20%	75	28%	60	22%	38	14%
	Fall 2019	367	53	14%	84	23%	100	27%	87	0%	43	12%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	361	103	29%	51	14%	80	22%	71	20%	56	16%
	Spring 2019	355	72	20%	84	24%	60	17%	81	23%	58	16%
10th Grade	Fall 2020	314	56	18%	52	17%	84	27%	63	20%	59	19%
	Spring 2021	268	60	22%	48	18%	77	29%	49	18%	34	13%
	Fall 2019	360	91	25%	70	19%	89	25%	60	17%	50	14%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	341	72	21%	65	19%	81	24%	64	19%	59	17%
	Spring 2019	320	74	23%	63	20%	54	17%	74	23%	55	17%
Mathematics												
9th Grade	Fall 2020	295	48	16%	80	27%	59	20%	67	23%	41	14%
	Spring 2021	292	57	20%	74	25%	68	23%	51	17%	42	14%
	Fall 2019	354	64	18%	78	22%	110	31%	67	19%	35	10%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	382	107	28%	96	25%	79	21%	59	15%	41	11%
	Spring 2019	331	122	37%	75	23%	64	19%	47	14%	23	7%
10th Grade	Fall 2020	302	40	13%	60	20%	88	29%	67	22%	47	16%
	Spring 2021	303	46	15%	77	25%	68	22%	73	24%	39	13%
	Fall 2019	331	83	25%	83	25%	84	25%	45	14%	36	11%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	349	95	27%	84	24%	64	18%	44	13%	62	18%
	Spring 2019	313	79	25%	75	24%	68	22%	47	15%	44	14%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2019-20		2020-21	
	Number	Percentage	Number	Percentage
FALL	505	35%	863	60%
SPRING	N/A	N/A	935	65%

*Spring conferences are held by the request of parent or teacher

ADDITIONAL HIGH SCHOOL REPORTING

SHHS had thirty-eight students participate in dual enrollment for the 2020-2021 school year. Sterling also had twenty-four students participate in the Early College of Macomb program.

At Sterling Heights High School, we offer Advanced Placement courses based on student interest and requests. This year we offered seventeen different AP courses in various areas. Students also have an opportunity to apply to attend the IB program.

For the 2020-2021 school year we had 217 students participate in AP courses which represents approximately 14% of our student population and have 23 students attending the IB Program.

Out of 155 AP Exams taken, 51% of those students received a score that could lead to college credit.

Sterling Heights High School is committed to giving every student the best educational opportunities for learning. The culture of the school supports this vision and students are encouraged and motivated daily to put their Stallion Pride on display!

During the 2020-2021 academic year, the Class of 2020 received over \$4.0 million in scholarship money, and 50% of the students graduated with a 3.0 or higher GPA! We also have one of the largest AP Psychology programs in the county and leading in the state.

This past May, U.S. News and World Report rated Sterling Heights High School as a “Best High School,” giving us both state and national rankings. This also follows the same distinctions from the magazine in 2012, 2015, 2016, 2017 and 2019.

In February 2019, Bridge Magazine named Sterling Heights High School as one of 40 High Schools across the state to earn the distinction of an Academic State Champion! This award was given based on how we best prepare our students for the rigors of a college education or career training after high school graduation. This is the 3rd consecutive year that SHHS has received this distinction. We are also very proud to have the Warren Consolidated Schools and Macomb County High School Teacher of the Year for 2019 Ms. Lisa Denomme! Sterling Heights High School has a dedicated staff to ensure student success with several of the members being named past district Teachers of the Year!

Sincerely,

Craig Miller
Principal of Sterling Heights High School